

## Spelling list: Learning to spell and practising high-frequency words

Learning to spell and practising high-frequency words, Letters and Sounds, Phase Five.

|        |   |
|--------|---|
| no     | There is <b>no</b> space on the bus.          |
| have   | Do some dogs <b>have</b> black spots?         |
| some   | I can toast <b>some</b> cheese.               |
| were   | We <b>were</b> happy to dance and sing.       |
| when   | <b>When</b> will you deign to answer me?      |
| go     | Mum said I could <b>go</b> to the shop.       |
| like   | Children <b>like</b> the seaside.             |
| come   | Peter would like to <b>come</b> too.          |
| there  | <b>There</b> were some new songs to sing.     |
| what   | <b>What</b> time is it?                       |
| so     | My hands are <b>so</b> cold they tingle.      |
| one    | The was only <b>one</b> pen left in the box.  |
| little | The sea is a <b>little</b> way from the path. |
| do     | <b>Do</b> trains run on tracks?               |
| out    | The chick came <b>out</b> of the egg.         |