



Guide for Parents

www.spellzone.com

- Spellzone unlocks the mystery of English spelling.
- It adapts to all abilities, including those with dyslexia.
- Spellzone is fully accessible, allowing all users to customise its appearance to meet their requirements.
- Based upon phonic progression, it is used worldwide by students aged six to adult.



Spellzone is used in over 60 countries.

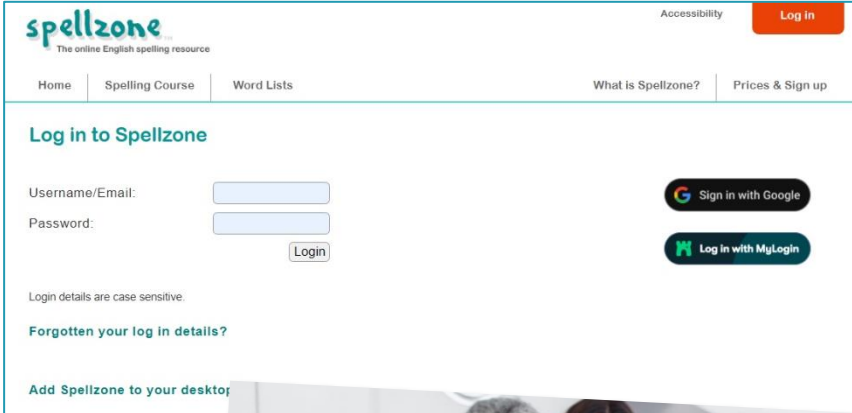
- Spellzone is a browser-based resource which means there is nothing to download or install.
- It is accessible from anywhere on any internet-connected PC, laptop, or mobile device.
- For best performance, we recommend using the most recent version of the Google Chrome browser.
- We also recommend the use of headphones, especially when taking the Spelling Ability Test.



All student activity logged – wherever they are!

www.spellzone.com

- In order to establish a routine, we suggest that students use Spellzone for 20 to 30 minutes weekly or 10 minutes daily. Your school may provide more specific guidance.
- Students should go to the Spellzone website and click on the login button at the top of the screen and enter their username and password.
- Note that if several people are using the same PC to access Spellzone in your household, please ensure that each person logs out before the next person logs in.

A screenshot of the Spellzone website's login page. At the top, the 'spellzone' logo is on the left, and 'Accessibility' and a 'Log In' button are on the right. Below the logo is the tagline 'The online English spelling resource'. A navigation bar contains links for 'Home', 'Spelling Course', 'Word Lists', 'What is Spellzone?', and 'Prices & Sign up'. The main heading is 'Log in to Spellzone'. It features two input fields for 'Username/Email:' and 'Password:', followed by a 'Login' button. To the right of these fields are two buttons: 'Sign in with Google' and 'Log in with MyLogin'. Below the input fields, it says 'Login details are case sensitive.' and provides a link for 'Forgotten your log in details?'. At the bottom left of the login section, there is a link to 'Add Spellzone to your desktop'.

Spellzone usernames and passwords are case sensitive.

spellzoneTM
The online English spelling resource

Word Lists



Spelling Ability Test

- Gauges familiarity with the Spellzone course material.
- Provides a baseline Spellzone Score.
- Creates a personal Course Pathway for each student.
- Automatically retests and updates according to new learning.

Spelling Ability Test results for Richard Waring

Spellzone score:  47

Results		
1	cat	✓
2	bat	✓
3	hat	✓
4	at	✓
5	bag	✓
6	bad	✓
7	bit	✓
8	bat	✓
9	bingo	✓
10	black	✓
11	back	✓
12	bag	✓
13	black	✓
14	black	✓
15	black	✓
16	black	✓
17	black	✗
18	black	✓
19	black	✓
20	black	✓
21	black	✓
22	black	✓
23	black	✓
24	black	✓
25	black	✓
26	black	✓
27	black	✓
28	black	✓
29	black	✓
30	black	✓
31	black	✓
32	black	✗
33	black	✗
34	black	✓
35	black	✓
36	black	✓
37	black	✓
38	black	✓

Course Pathway for Richard Waring

Main Course

Unit 6. Short vowels e.g. e or ea? o or u? + Homophones unit	✓
Unit 7. Long vowels e.g. ee, ea or y? oa, o-e, or ow? u-e, ue, or ew? + Homophones unit	
Unit 8. Syllables: how to divide words	
Unit 9. Suffixes: why we need to double letters, change them, or drop 'e'	
Unit 11. Spelling choices for /er/ sound: er, ir, ur, ear + wor	
Unit 12. Spelling choices for /air/ sound: air, are, ear + Homophones unit	
Unit 13. Spelling choices for /oo/ sound: oo, ou + Homophones unit	
Unit 14. Spelling choices for /or/ sound: or, ore, au, aw + war + Homophones unit	

Spelling Ability Test at this point. The Course Pathway will be updated. ?

* Units 3 and 5 are out of sequence within the course pathway to represent their level of difficulty.

[Read about the Spelling Ability Test and Course Pathway](#)

Spelling Ability Test


Question: 42

Check the word carefully before pressing 'Next word':

height

Next word

Click on the person if you don't hear the sound.



[Start the test again](#)

[Read more about how the Spelling Ability Test works](#)

All test questions are clearly recorded.

Starter Course

Entry-level resource in eight units.

Teaches the basic phonics rules using multi-sensory activities and tests.

Pre-loaded word lists include the top 100 high-frequency words.

Starter Course, Unit 1: Section 1
Words with a

Listen

c d n p s t a

Learn

cap

pad

pan

sat

dad

sad

cat

tap

Do

Look, Say, Cover, Write, Check

Cats and dogs

Choose the correct dog to spell a word from the list.

Words:

cap	dad
pad	sad
pan	cat
sat	tap

next

All instructions, phonic sounds, and words are recorded.

Main Course

Covers all the English spelling rules and includes 'rule breakers'.

Teaching text includes definitions, sentence context, and learning tips.

Interactive tests with instant feedback – 'traffic light' scoring system encourages students.

Links to word list practice activities in each unit.

Consonants in one-syllable words: one consonant or two?

Most consonants are easy to spell. Just listen to the sounds you hear and write one letter for each sound:

rat peg drip

Sometimes you need **two** consonants after a **short** vowel sound.

The **short** vowel sounds are those you hear a

Think **Back**

alligator elephant insect

Some end consonants need to be **doubled** after a

need to double are :

f > ff **s > ss**

Learn the Words:

cliff	pass	shell
staff	mass	bell
sniff	class	smell
tiff	press	still
puff	stress	doll
bluff	fuss	bull
cuff	hiss	pull
stuff	miss	call
scuff	boss	fall
off ('get off')	cross	small
		wall

Unit 10: Spelling the sound /ar/: ar, al or just a ?

If you can hear the sound /ar/ in a word the spelling is nearly always **ar**. Say the words aloud and listen to the vowel sound:

cards **shark**

Read the words below. If you are unsure of them, print this page and learn them by using 'Look, Say, Cover, Write, Check'.

1 syllable words	2 syllable words
far	army
jar	artist
scar	barber
star	carpet
hard	
yard	

Listen and Spell

I _____ no other option.

Listen to the word and type it below:

Check

Click on the ringmaster to repeat the word.

Learn the Words:

Complete one activity:

★ required

Basic, intermediate and advanced levels.

spellzoneTM
The online English spelling resource

- **Look, Say, Cover, Write, Check**
One of the best ways to learn spellings

- **Spelling games**
A fun way to reinforce learning

All word lists can be translated into 92 languages.

Word lists folder 'Characters from Shakespeare's Plays'

Characters in Twelfth Night

02 Dec 2015

Characters in Julius Caesar

- calf One of our cows recently had a calf.

Characters in Much Ado About Nothing

- cat Stray cats are often very thin.

Characters in The Merchant of Venice

- kid The kids enjoyed the sleigh ride.

Characters in The Merchant of Venice

- kitten That pretty little kitten is so cute.

Characters in Othello

- lamb The newborn lamb had to be fed by hand.

Characters in A Midsummer Night's Dream

- puppy

Characters in Romeo and Juliet

- rabbit

Characters in Macbeth

- turtle

Characters in The Tempest

Look, Say, Cover, Write, Check

Look exact

Say

Cover

Write exaaact X

Check

Try again

Next word

dentist
clinic
exact

translate: Polish

Go

friend.*	drogi
----------	-------

echo.	słyszeć
-------	---------

*	zarost
---	--------

n road.	w pobliżu
---------	-----------

rok

Words:
stuff
staff
pull
bluff
cut
cliff
scarf
off
pill
stall
buff

Score:
427

abstract
acrylic
charcoal
collage
collection
colour
crosshatch
dimension

All word lists link to the Spellzone dictionary.

Accessibility

Use this feature to:

- Change font and background colour.
- Change font size and style.
- Access a text-to-speech facility.
- Spellzone will remember your settings!

Accessibility	Log out
My Spellzone	

Click play for auto read or highlight a section of text.

text:  background:  [reset](#)

a (size A A A A)  font: Arial Century Gothic Comic Sans OpenDyslexic Tahoma Times Verdana

Spelling the sound /sh/ : sh ch ti ci

 The /sh/ sound

 The most common way of spelling the sound /sh/ is with the letters **sh**. A few words (from French) use **ch**.

In the middle of a word the sound /sh/ is sometimes spelled **ei** or **ti**.

Read the words aloud and listen for the sound /sh/ in each word.

Page 2 of 11

Dictionary [Search](#)

Your current location: Unit 5: Spelling the consonant digraphs, part 2

 shell	 chef	 station
shed	champagne	Note: Only a few common words are listed here. For many more with ti and ei please see Units 28 and 30.
shelf	chalet	
shrimp	machine	
sheep	brochure	

“Spellzone is an effective piece of software which is good to use with LLDD students requiring overlay colours and a variety of font sizes.”

Tutor, Heart of Worcestershire College, UK

Logging in for the first time

- When a student logs into Spellzone for the first time, they will be prompted to take the Spelling Ability Test. *
- The test should normally be taken under supervised conditions.
- When a student makes a certain number of errors, the test will stop.
- On completion of the test, they will be provided with a baseline Spellzone Score and a personal Course Pathway which shows the Spellzone units to be completed.
- The test is repeated at key points and the score and pathway is updated according to progress made.

The screenshot displays the Spellzone website interface. At the top, the logo 'spellzone' is followed by 'The online English spelling resource'. Navigation links include 'My Spellzone', 'Spelling Course', and 'Word Lists'. A secondary navigation bar contains 'My Course Pathway', 'My Tasks', 'My Word Lists', 'My Messages', 'My Rewards', 'My Results', and 'My Details'. The main content area is titled 'My Spellzone' and features a cartoon character of a girl with pink hair. A message prompts the user to take the Spelling Ability Test to create their Course Pathway. On the right, a sidebar shows the user's profile: 'My Name: Sarah Sturdy', 'My School: Winstley College', 'Status: Spellzone Newbie', and '20 achievement points needed to become a Spellzone Star'. Below this is a table for 'My Points and Rewards'.

	effort	achv	total
This week:	0	0	0
Last week:	0	0	0
All time:	1	0	1

Below the table is a link to 'view all' and a section for 'League tables for last week' with a 'Congratulations!' message for 'Schools' and 'Classes'.

The 'Spelling Ability Test' interface is shown in a separate window. It features the same cartoon character and a text box with the instruction: 'Check the word carefully before pressing "Next word"'. The word 'height' is entered in the text box, and a 'Next word' button is visible. A 'Start the test again' link is at the bottom left.

The 'Course Pathway for Richard Waring' is displayed in a separate window. It lists units 6 through 14, each with a description of the spelling focus. Unit 6 is marked with a green checkmark. A note at the bottom states: 'Spelling Ability Test at this point. The Course Pathway will be updated.' A footnote mentions: '* Units 3 and 5 are out of sequence within the course pathway to represent their level of difficulty.' A link to 'Read about the Spelling Ability Test and Course Pathway' is provided.

* unless deactivated

The Spelling Ability Test does not provide a spelling age.

Logging in on a regular basis

- Each time a student logs into Spellzone, they will arrive at their My Spellzone page.
- Following the Spelling Ability Test, a student will be prompted to study their Course Pathway. *
- Students will get instant results following each course test.
- Students can give feedback on their confidence levels at the end of each Main Course unit.

The screenshot shows the Spellzone website interface. At the top, there's a navigation bar with 'My Spellzone', 'Spelling Course', and 'Word Lists'. Below this, a red bar contains 'My Course Pathway', 'My Tasks', 'My Word Lists', 'My Messages', 'My Rewards', 'My Results', and 'My Details'. The main content area is titled 'My Course Pathway' and shows a progress bar for the 'Spelling Ability Test' at 40%. Below this, a list of units is shown, including 'Unit - 1. The basic 'Building Bricks' of the English language'. A section titled 'Words with Silent Letters' shows a result for 'Ed Partridge - Attempt 3 out of 3'. At the bottom, there's a feedback section titled 'How do you feel about this unit?' with five options: Confused, Unsure, Just OK, Confident, and Uber-confident!.

My Course Pathway

Sarah, now study:
Main Course: Unit 1. The basic 'Building Bricks' of the English language

8 units* until your next Spelling Ability Test.
*plus homophone units

Course Pathway ☒ ON

To turn off your Course Pathway please ask your teacher.

Spelling Ability Test

40%

View this result

The Course Pathway is based upon the results of the Spelling Ability Test.

Course Pathway units

Generated by the Spelling Ability Test on 21/09/22

Main Course

- Unit - 1. The basic 'Building Bricks' of the English language
- Unit - 2. Spelling the consonant sounds, Part 1
- Unit - 4. Spelling the consonant digraphs, Part 1
- Unit - 6. Short vowels e, i, e or ea? o or u? - Homophones unit
- Unit - 7. Long vowels e, i, e, e or y? oa, o-e, or ou? u-e, ue, or ew? - Homophones unit
- Unit - 8. Syllables: how to divide words
- Unit - 9. Suffixes: why we need to double letters, change them, or drop 'e'
- Unit - 10. Spelling choices for /ai/ sound, ar, a

Spelling Ability Test at this point. The Course Pathway will be updated.

Words with Silent Letters

Result for Ed Partridge - Attempt 3 out of 3

Which letters are missing?	Answer	You put	Correct?
wrinkled	wrinkled	wrinkled	✓
moisten	moisten	moitsen	✗

How do you feel about this unit?

Confused Unsure Just OK Confident Uber-confident!

* unless deactivated

“His standardised score has risen from 99 to 131. This is a truly phenomenal result. I just wanted to share the best result I have ever seen.”

Terrie Penrose-Toms, Casterton College

Tasks

- In addition to the Spelling Ability Test and Course Pathway, teachers or parents with an Administrator login, may set extra tasks for a student to complete.
- These tasks may be word lists on specific subjects, for example key words needed for a project, or for exam preparation.
- Tasks will only appear on the students My Spellzone page when the start date occurs.
- The deadline for the task will also be shown.

The screenshot displays the 'My Spellzone' interface. At the top, there's a navigation bar with 'My Spellzone' and 'Spelling Course'. Below this is a red navigation bar with links: 'My Course Pathway', 'My Tasks', 'My Word Lists', 'My Messages', 'My Rewards', 'My Results', and 'My Details'. The 'My Tasks' section is active, showing 'Current tasks to complete' with a list of tasks. One task is highlighted: 'Get 60% for Look, Say, Cover, Write, Check' with a deadline of 28/09/22 and a status of 'X'. Below this, there's a section for 'Lapsed/uncompleted tasks'. A detailed view of a task is shown on the right, titled 'You have a task for this word list'. It includes a task description: 'Get 60% for Look, Say, Cover, Write, Check by 28/09/22'. Below this, it says 'Learn: Geography Test' and 'Learn this spelling list with the Look, Say, Cover, Write, Check activity'. The activity interface shows a list of actions: 'Look', 'Say', 'Cover', 'Write', and 'Check'. The 'Cover' action is highlighted. A robot character is also visible in the activity area.

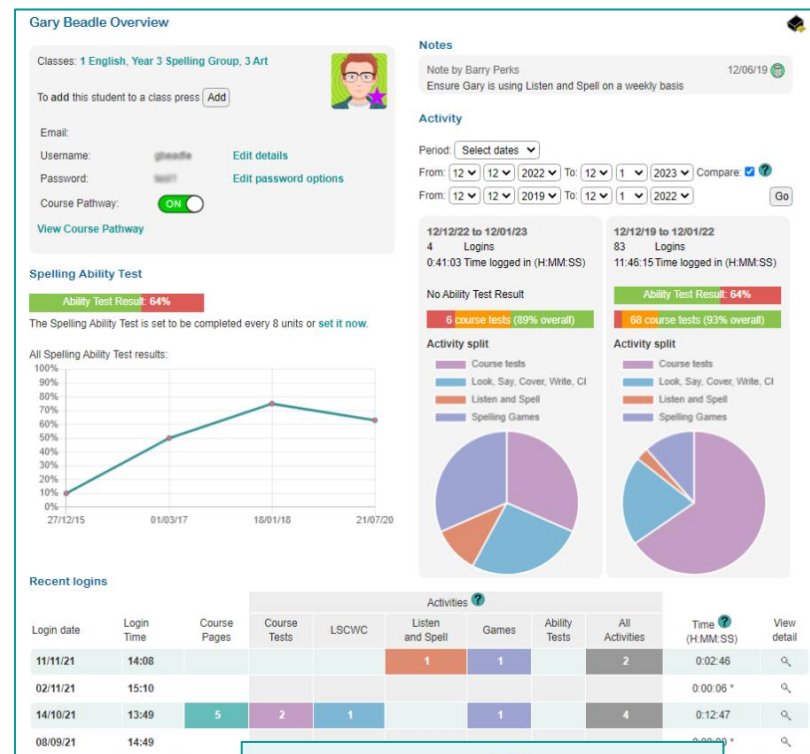
“Spellzone includes an extensive collection of word lists which support all spelling rules and core curriculum vocabulary.”

Alex Jenkins, Bishopston Comprehensive School

Viewing activity, results and rewards



- Teachers or parents with an Administrator login, can use Spellzone to monitor a student's progress and produce a range of reports on an individual's activity and results if required.
- To view a student's activity and results, click on their name. This will take you to their overview page.
- Clicking on the Results tab will provide links to all Spelling Ability Tests, Course Tests and word list results.
- Click on a percentage score or a magnifying glass to view more detail.
- The yellow certificate icon indicates that you can print certificates for any completed units.



1. Words with a or i

Section 1: Words with a = 100% [Q](#)

Section 2: Words with i = 100% [Q](#)

Section 3: Words with a or i = 100% [Q](#)

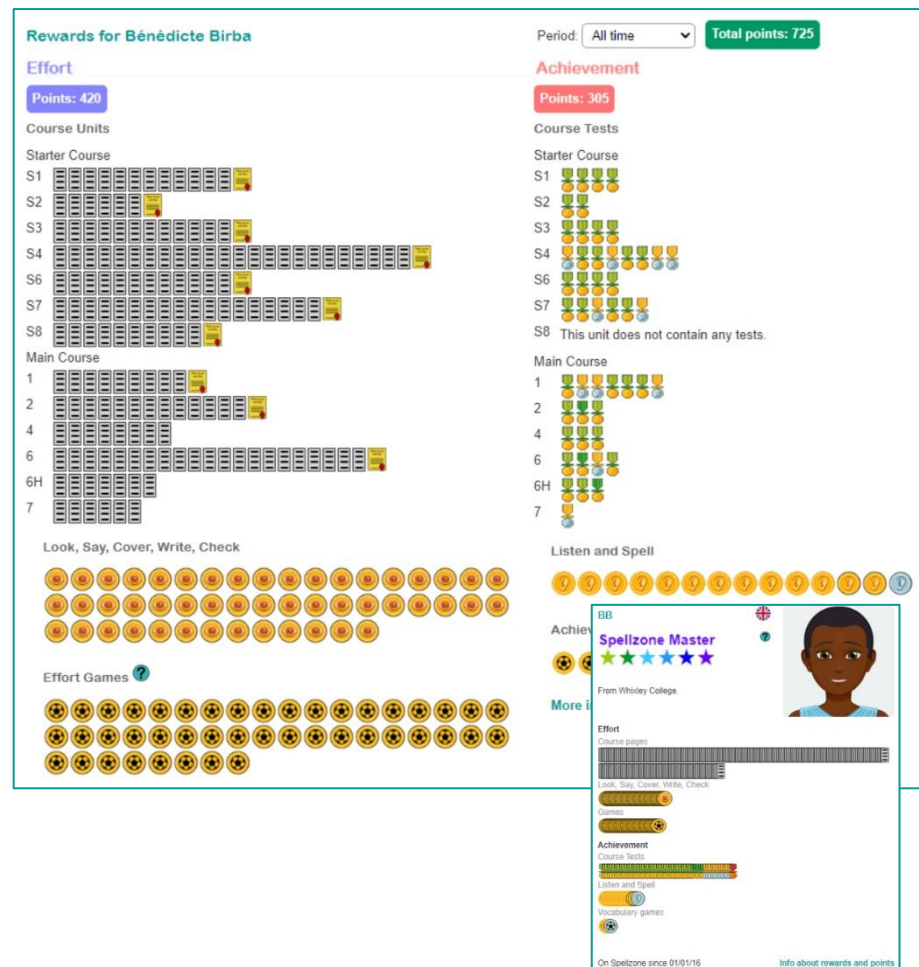
Section 4: Words with a or i + s = 100% [Q](#)

“One pupil used Spellzone daily last year and closed the attainment gap between himself and his peers to the point that he was placed in the Trust Spelling Bee!”

Annie Kenton, Head of School and Spelling Lead for the MAT, Quethiock CofE VA School

Viewing activity, results and rewards

- Clicking on the rewards tab reveals the student's Effort and Achievement points. These are designed to encourage regular and consistent use of Spellzone.
- A student's effort reflects their engagement with the course material and practice activities, while their achievement relates to test results and any test related activity.
- A student can also view their activity, results and rewards by clicking on the links in the My results and rewards box on their My Spellzone page.



“We are noticing a far more positive attitude towards spelling among our students – many are transferring the skills learned to their own written work.”

Sarah Taggart, Academy Librarian and Literacy Instructor, Oasis Academy Lord's Hill

Resources and Support

Forgotten login details:

- **Spellzone are unable to access these details**
- **Contact your school**

Technical issues:

- At the bottom of every page, under Resources, there is a link to Spellzone guides to help you.
- You will also find at the bottom of each page, a help section which provides information on technical requirements and troubleshooting.
- If you are unable to find the information you require, use the Contact Us link to send us a message.

