



**Guide for Parents**

[www.spellzone.com](http://www.spellzone.com)

- Spellzone unlocks the mystery of English spelling.
- It adapts to all abilities, including those with dyslexia.
- Spellzone is fully accessible, allowing all users to customise its appearance to meet their requirements.
- Based upon phonic progression, it is used worldwide by students aged six to adult.



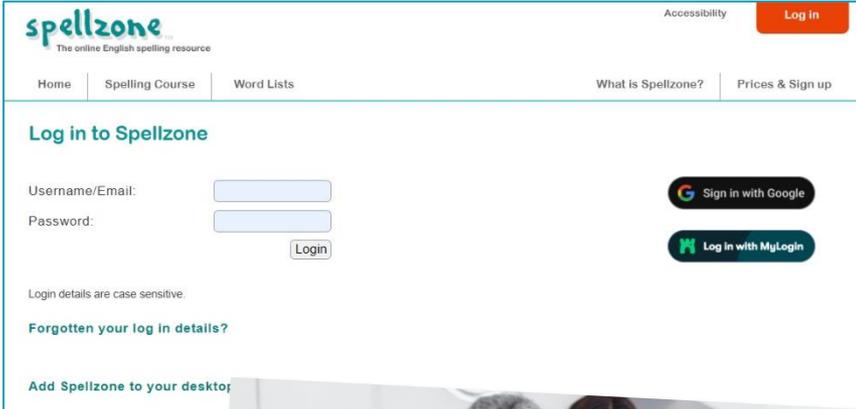
Spellzone is used in over 60 countries.

- Spellzone is a browser-based resource which means there is nothing to download or install.
- It is accessible from anywhere on any internet-connected PC, laptop, or mobile device.
- For best performance, we recommend using the most recent version of the Google Chrome browser.
- We also recommend the use of headphones, especially when taking the Spelling Ability Test.



All student activity logged – wherever they are!

- In order to establish a routine, we suggest that students use Spellzone for 20 to 30 minutes weekly or 10 minutes daily. Your school may provide more specific guidance.
- Students should go to the Spellzone website and click on the login button at the top of the screen and enter their username and password.
- Note that if several people are using the same PC to access Spellzone in your household, please ensure that each person logs out before the next person logs in.



The screenshot shows the Spellzone website's login interface. At the top right, there is an orange 'Log In' button. Below the navigation menu, the 'Log in to Spellzone' section contains two input fields for 'Username/Email' and 'Password', with a 'Login' button below them. To the right of these fields are two buttons: 'Sign in with Google' and 'Log in with MyLogin'. Below the input fields, there is a note 'Login details are case sensitive.', a link for 'Forgotten your log in details?', and a link to 'Add Spellzone to your desktop'.



**Spellzone usernames and passwords are case sensitive.**

# Spellzone components

Spelling Ability Test

Spelling Courses - Starter Course and Main Course

Word Lists



# Spelling Ability Test

- Gauges familiarity with the Spellzone course material.
- Provides a baseline Spellzone Score.
- Creates a personal Course Pathway for each student.
- Automatically retests and updates according to new learning.

**Spelling Ability Test results for Richard Waring**

Spellzone score:  47

Results	
1	✓
2	✓
3	✓
4	✓
5	✓
6	✓
7	✓
8	✓
9	✓
10	✓
11	✓
12	✓
13	✓
14	✓
15	✓
16	✓
17	✗
18	✓
19	✓
20	✓
21	✓
22	✓
23	✓
24	✓
25	✓
26	✓
27	✓
28	✓
29	✓
30	✓
31	✓
32	✗
33	✗
34	✓
35	✓
36	✓
37	✓
38	✓

**Course Pathway for Richard Waring**

**Main Course**

- Unit 6. Short vowels e.g. e or ea? o or u? + Homophones unit ✓
- Unit 7. Long vowels e.g. ee, ea or y? oa, o-e, or ow? u-e, ue, or ew? + Homophones unit
- Unit 8. Syllables: how to divide words
- Unit 9. Suffixes: why we need to double letters, change them, or drop 'e'
- Unit 11. Spelling choices for /er/ sound: er, ir, ur, ear + wor
- Unit 12. Spelling choices for /air/ sound: air, are, ear + Homophones unit
- Unit 13. Spelling choices for /oo/ sound: oo, ou + Homophones unit
- Unit 14. Spelling choices for /or/ sound: or, ore, au, aw + war + Homophones unit

**Spelling Ability Test at this point. The Course Pathway will be updated.** ⓘ

\* Units 3 and 5 are out of sequence within the course pathway to represent their level of difficulty.

[Read about the Spelling Ability Test and Course Pathway](#)

**Spelling Ability Test** Question: 42



Check the word carefully before pressing 'Next word':

height

**Next word**

Click on the person if you don't hear the sound.

[Start the test again](#)

[Read more about how the Spelling Ability Test works](#)

All test questions are clearly recorded.

# Starter Course

Entry-level resource in eight units.

Teaches the basic phonics rules using multi-sensory activities and tests.

Pre-loaded word lists include the top 100 high-frequency words.

The screenshot displays the 'Starter Course, Unit 1: Section 1' interface. At the top, it says 'Words with a' and 'Listen'. Below this is a row of icons representing the phonics: a cup (c), a duck (d), a nut (n), a pen (p), a speech bubble with the number 6 (s), a television (t), and an ant (a). The letters 'c', 'd', 'n', 'p', 's', 't', and 'a' are written below their respective icons.

Under the 'Learn' section, there is a list of words with corresponding icons and a speaker icon for audio playback: cap (baseball cap), pad (notepad), pan (frying pan), sat (person sitting), dad (father), sad (sad face), cat (cat), and tap (faucet).

Under the 'Do' section, there is a 'Look, Say, Cover, Write, Check' instruction with a camera icon, and a 'Cats and dogs' activity with a dog icon.

The 'Cats and dogs' activity is a pop-up window titled 'Choose the correct dog to spell a word from the list.' It shows six dogs with letters on their collars: 'c', 'a', 'l', 't', 'f', and 'j'. Below the dogs is a list of words: cap, pad, pan, sat, dad, sad, cat, and tap. A 'next' button is located at the bottom right of the main interface.

All instructions, phonic sounds, and words are recorded.





# Accessibility

Use this feature to:

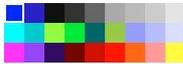
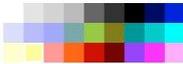
- Change font and background colour.
- Change font size and style.
- Access a text-to-speech facility.
- Spellzone will remember your settings!

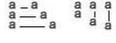
Accessibility | Log out

My Spellzone

Click play for auto read or highlight a section of text.

Listen 

text:  background:  reset

a (size A A A A)  font: Arial Century Gothic Comic Sans OpenDyslexic Tahoma Times Verdana

### Spelling the sound /sh/ : sh ch ti ci

 The /sh/ sound

 The most common way of spelling the sound /sh/ is with the letters **sh**. A few words (from French) use **ch**.

In the middle of a word the sound /sh/ is sometimes spelled **ei** or **ti**.

Read the words aloud and listen for the sound /sh/ in each word.

Your current location:  
Unit 5: Spelling the consonant digraphs, part 2  
Page 2 of 11  
Dictionary

 shell	 chef	 station
shed shelf shrimp sheep	champagne chalet machine brochure	Note: Only a few common words are listed here. For many more with <b>ti</b> and <b>ei</b> please see Units 28 and 30.

“Spellzone is an effective piece of software which is good to use with LLDD students requiring overlay colours and a variety of font sizes.”

Tutor, Heart of Worcestershire College, UK

# Logging in for the first time

- When a student logs into Spellzone for the first time, they will be prompted to take the Spelling Ability Test. \*
- The test should normally be taken under supervised conditions.
- When a student makes a certain number of errors, the test will stop.
- On completion of the test, they will be provided with a baseline Spellzone Score and a personal Course Pathway which shows the Spellzone units to be completed.
- The test is repeated at key points and the score and pathway is updated according to progress made.

The screenshot shows the Spellzone website interface. At the top, there is a navigation bar with 'My Spellzone', 'Spelling Course', and 'Word Lists'. Below this is a secondary navigation bar with 'My Course Pathway', 'My Tasks', 'My Word Lists', 'My Messages', 'My Rewards', 'My Results', and 'My Details'. The main content area features a 'My Spellzone' section with a cartoon character and a prompt: 'Spelling Ability Test. Sarah, please take the Spelling Ability Test to create your Course Pathway.' To the right, there is a user profile section for 'Sarah Sturdy' with a 'Create your Avatar' button and a 'Spellzone Newbie' status. Below the profile is a table for 'My Points and Rewards'.

	effort	achv	total
This week:	0	0	0
Last week:	0	0	0
All time:	1	0	1

The screenshot shows the 'Spelling Ability Test' interface. A cartoon character is on the left. The main area displays 'Question: 42' and a prompt: 'Check the word carefully before pressing "Next word".' Below this is a text input field containing the word 'height' and a 'Next word' button. At the bottom, there is a 'Start the test again' button.

The screenshot shows the 'Course Pathway for Richard Waring' interface. It lists several units with their descriptions and progress status. A 'Next word' button is visible at the top right of the pathway list.

Unit	Description	Progress
Unit 6	Short vowels e.g. e or ea? o or u? + Homophones unit	✓
Unit 7	Long vowels e.g ee, ea or y? oa, o-e, or ow? u-e, ue, or ew? + Homophones unit	
Unit 8	Syllables: how to divide words	
Unit 9	Suffixes: why we need to double letters, change them, or drop 'e'	
Unit 11	Spelling choices for /er/ sound: er, ir, ur, ear + wor	
Unit 12	Spelling choices for /air/ sound: air, are, ear + Homophones unit	
Unit 13	Spelling choices for /oo/ sound: oo, ou + Homophones unit	
Unit 14	Spelling choices for /or/ sound: or, ore, au, aw + war + Homophones unit	

**Spelling Ability Test at this point. The Course Pathway will be updated.**

\* Units 3 and 5 are out of sequence within the course pathway to represent their level of difficulty.

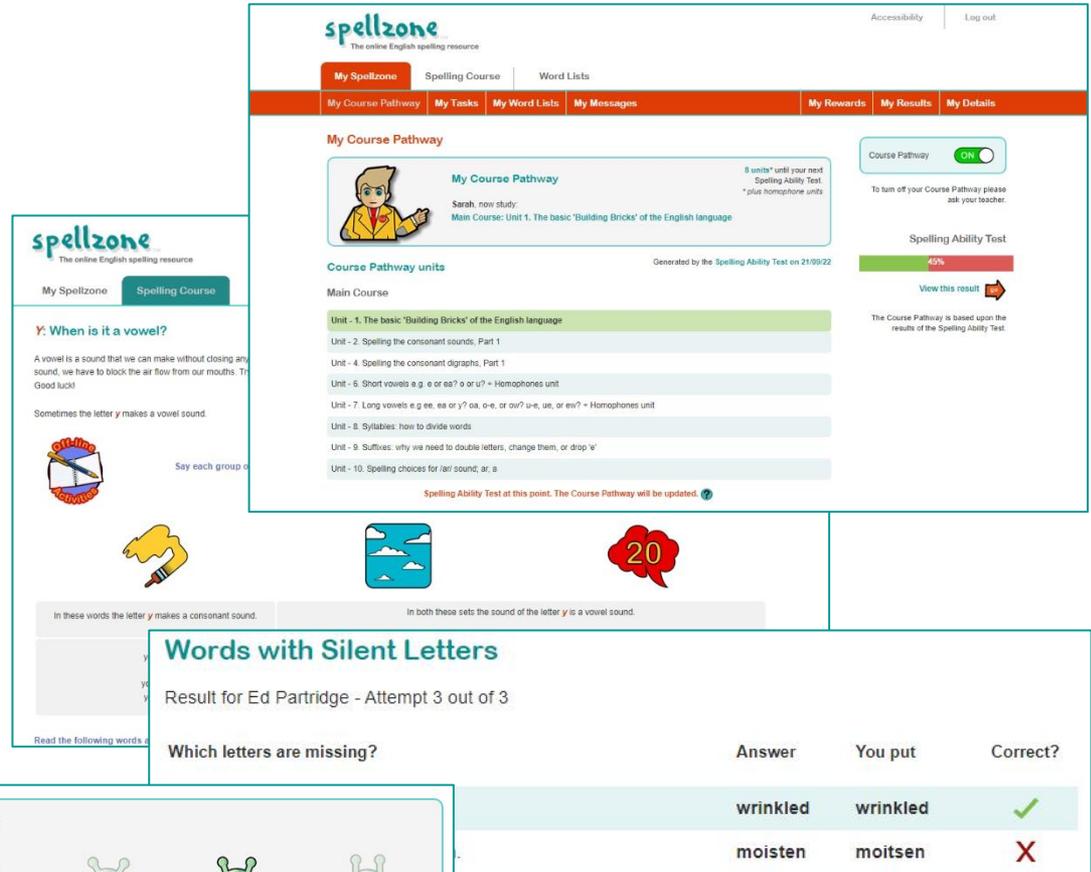
[Read about the Spelling Ability Test and Course Pathway](#)

\* unless deactivated

The Spelling Ability Test does not provide a spelling age.

# Logging in on a regular basis

- Each time a student logs into Spellzone, they will arrive at their My Spellzone page.
- Following the Spelling Ability Test, a student will be prompted to study their Course Pathway. \*
- Students will get instant results following each course test.
- Students can give feedback on their confidence levels at the end of each Main Course unit.



The screenshot shows the Spellzone interface. At the top, there's a navigation bar with 'My Spellzone', 'Spelling Course', and 'Word Lists'. Below that, a red bar contains 'My Course Pathway', 'My Tasks', 'My Word Lists', 'My Messages', 'My Rewards', 'My Results', and 'My Details'. The main content area is titled 'My Course Pathway' and shows a student named Sarah with a 'Main Course: Unit 1. The basic 'Building Bricks' of the English language'. A 'Spelling Ability Test' progress bar shows 45% completion. Below this, a list of 'Main Course' units is shown, with Unit 1 highlighted. A 'Spelling Ability Test at this point' notification is visible. The bottom part of the screenshot shows a 'Words with Silent Letters' test result for 'Ed Partridge - Attempt 3 out of 3'. The test asks 'Which letters are missing?' and shows two rows of words: 'wrinkled' (correctly spelled) and 'moisten' (misspelled as 'moitsen').

Which letters are missing?	Answer	You put	Correct?
wrinkled	wrinkled	wrinkled	✓
moisten	moitsen	moitsen	✗

\* unless deactivated



The screenshot shows a feedback interface titled 'How do you feel about this unit?'. It features five cartoon characters representing different confidence levels: Confused, Unsure, Just OK, Confident, and Uber-confident!.

“His standardised score has risen from 99 to 131. This is a truly phenomenal result. I just wanted to share the best result I have ever seen.”

Terrie Penrose-Toms, Casterton College

# Tasks

- In addition to the Spelling Ability Test and Course Pathway, teachers or parents with an Administrator login, may set extra tasks for a student to complete.
- These tasks may be word lists on specific subjects, for example key words needed for a project, or for exam preparation.
- Tasks will only appear on the students My Spellzone page when the start date occurs.
- The deadline for the task will also be shown.

The screenshot shows the 'My Spellzone' interface. At the top, there's a navigation bar with 'My Spellzone' and 'Spelling Course'. Below that, a red navigation bar contains 'My Course Pathway', 'My Tasks', 'My Word Lists', 'My Messages', 'My Rewards', 'My Results', and 'My Details'. The main content area is titled 'My Tasks' and shows 'Current tasks to complete' with a table of tasks. Below the table, there's a section for 'Lapsed/uncompleted tasks'. A detailed view of a task for the word 'amenity' is shown, including a 'Cover' button and a 'Write' section.

**My Spellzone**

My Tasks

1 You have 1 current task to complete

**My Course Pathway**

Sarah, now finish:  
Main Course: Unit 1. The basic 'Building Bricks' of the English language

8 units\* until your next Spelling Ability Test. \* plus homophone units

My Course Pathway | My Tasks | My Word Lists | My Messages | My Rewards | My Results | My Details

**My Tasks**

Current tasks to complete

Task (click to go to the activity)

Task (click to go to the activity)	Type	Deadline	Set by	Done
Using the Word List: Geography Test				
Get 60% for Look, Say, Cover, Write, Check	Homework	28/09/22	Barry Pecks	X
Complete the game: Monkey Business				

Lapsed/uncompleted tasks

You have a task for this word list

Get 60% for Look, Say, Cover, Write, Check by 28/09/22

Learn: **Geography Test**

Learn this spelling list with the Look, Say, Cover, Write, Check activity:

Look amenity

Say

Cover **Cover**

Write

Check

“Spellzone includes an extensive collection of word lists which support all spelling rules and core curriculum vocabulary.”

Alex Jenkins, Bishopston Comprehensive School

# Viewing activity, results and rewards

- Teachers or parents with an Administrator login, can use Spellzone to monitor a student's progress and produce a range of reports on an individual's activity and results if required.
- To view a student's activity and results, click on their name. This will take you to their overview page.
- Clicking on the Results tab will provide links to all Spelling Ability Tests, Course Tests and word list results.
- Click on a percentage score or a magnifying glass to view more detail.
- The yellow certificate icon indicates that you can print certificates for any completed units.

**Gary Beadle Overview**

Classes: 1 English, Year 3 Spelling Group, 3 Art

To add this student to a class press **Add**

Email:  **gbeadle** [Edit details](#)

Password:  **test1** [Edit password options](#)

Course Pathway:  **ON** [View Course Pathway](#)

**Notes**  
Note by Barry Perks: Ensure Gary is using Listen and Spell on a weekly basis 12/06/19

**Activity**  
Period:  **Select dates**  
From:  **12**  **12**  **2022** To:  **1**  **2023** Compare:     
From:  **12**  **12**  **2019** To:  **12**  **1**  **2022**

**Spelling Ability Test**  
Ability Test Result: **64%**  
The Spelling Ability Test is set to be completed every 8 units or set it now.

All Spelling Ability Test results:

Date	Result (%)
27/12/15	10
01/03/17	50
18/01/18	70
21/07/20	60

**Recent logins**

Login date	Login Time	Course Pages	Activities							Time (H:MM:SS)	View detail
			Course Tests	LSCWC	Listen and Spell	Games	Ability Tests	All Activities			
11/11/21	14:08				1	1		2	0:02:46	<input type="button" value="🔍"/>	
02/11/21	15:10								0:00:06 *	<input type="button" value="🔍"/>	
14/10/21	13:49	5	2	1		1		4	0:12:47	<input type="button" value="🔍"/>	
08/09/21	14:49								0:00:00 *	<input type="button" value="🔍"/>	

1. Words with a or i

Section 1: Words with a =  100%

Section 2: Words with i =  100%

Section 3: Words with a or i =  100%

Section 4: Words with a or i + s =  100%

**“One pupil used Spellzone daily last year and closed the attainment gap between himself and his peers to the point that he was placed in the Trust Spelling Bee!”**

Annie Kenton, Head of School and Spelling Lead for the MAT, Quethiock CofE VA School

# Viewing activity, results and rewards

- Clicking on the rewards tab reveals the student's Effort and Achievement points. These are designed to encourage regular and consistent use of Spellzone.
- A student's effort reflects their engagement with the course material and practice activities, while their achievement relates to test results and any test related activity.
- A student can also view their activity, results and rewards by clicking on the links in the My results and rewards box on their My Spellzone page.

**Rewards for Bénédicte Birba** Period: All time Total points: 725

**Effort** Points: 420

**Achievement** Points: 305

Course Units

Starter Course

S1 S2 S3 S4 S6 S7 S8

Main Course

1 2 4 6 6H 7

Look, Say, Cover, Write, Check

Listen and Spell

BB  
Achievement: Spellzone Master  
From Whiteley College.

More info

On Spellzone since 01/01/16 Info about rewards and points

**“We are noticing a far more positive attitude towards spelling among our students – many are transferring the skills learned to their own written work.”**

Sarah Taggart, Academy Librarian and Literacy Instructor, Oasis Academy Lord's Hill

# Resources and Support

Forgotten login details:

- **Spellzone are unable to access these details**
- **Contact your school**

Technical issues:

- **At the bottom of every page, under Resources, there is a link to Spellzone guides to help you.**
- **You will also find at the bottom of each page, a help section which provides information on technical requirements and troubleshooting.**
- **If you are unable to find the information you require, use the Contact Us link to send us a message.**

