## Spelling list: Non-statutory words: common exception words #1

Pupils attention should be drawn to the grapheme-phoneme correspondences that do and do not fit in with what has been taught so far.

the **The** apple is ripe so pick it.

to That child is getting up **to** mischief again.

today The basketball team won **today** by a fluke.

of The height **of** the Eiffel Tower is 300m.

said I don't like the way you **said** that.

says Grandma **says** she has a new wrinkle every day.

are Job vacancies **are** listed in the paper.

were We **were** deceived by his smooth talk.

was There **was** great relief at the rescue.

is The apple **is** ripe so pick it.

his A proficient person does **his** job well.

has I can't believe she **has** married him.

I control my computer with a mouse.

you Did **you** receive my last letter?

your I to the end will be **your** friend.

they **They** threw a lifebelt to the drowning man.

a I control my computer with **a** mouse.

do Many people **do** not have sufficient food.

he Joe said that **he** wanted a drink.

be A pulley can **be** used to lift a heavy weight.