



A complete online teaching course covering all English spelling rules!

A visual reference to help you to get started

[www.spellzone.com](http://www.spellzone.com)

## What is Spellzone and who uses it?

Spellzone is an online course in English spelling.

It is used in over 60 countries by those who need help with spelling, including learners with dyslexia.

It unlocks the mystery of English spelling for many people, such as:

- Students in schools, colleges, universities and dyslexia centres
- Parents helping their children at home
- Adults who want to improve their spelling
- Companies who provide staff training
- People learning English.

## Spellzone course contents

- 450 pages of online teaching within 36 teaching units.
- It teaches all the English spelling rules and includes 'rule breakers'.
- Structured access to thousands of spelling and vocabulary lists.
- All lists have learning activities, tests and games.

## The Spellzone course covers

- Basic concepts such as vowels, consonants, syllables, prefixes and suffixes.
- The different ways of spelling many sounds e.g. oi/oy, -tion/-cian/-sion.
- Spelling rules such as doubling when adding a suffix; change y to ie.

## Spellzone can be used...

**In the classroom:**

**With Learning Support Assistants**

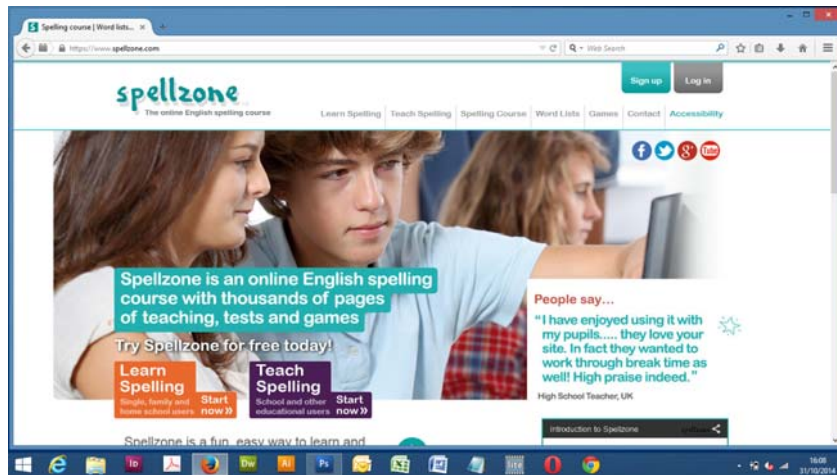
**At home:**

**When parents ask: "How can we help with spelling?"**

**While on the move:**

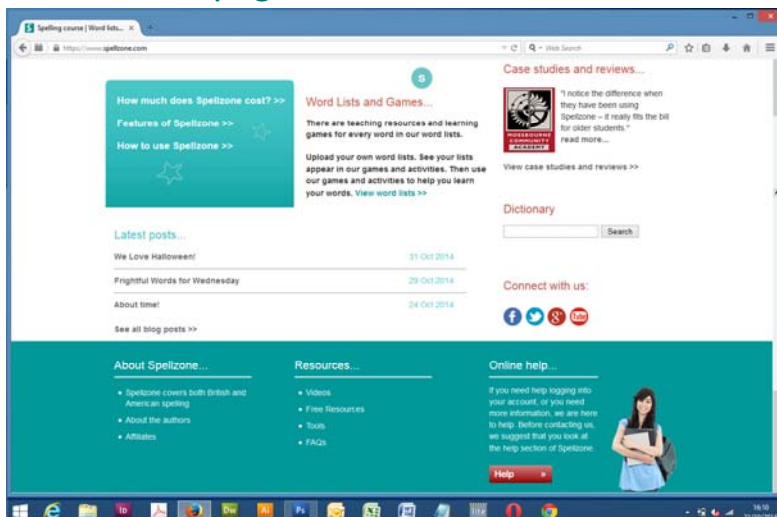
**On mobile devices!**

## Spellzone homepage



Non patronising, clear navigation, fully accessible.

## Spellzone homepage



Blog, free resources, instructional videos, help and support.

## Accessibility and 'toolbox' features

Accessibility feature has many options for colour, font size and sound.

The screenshot shows the Spellzone website interface. At the top right, there are 'Sign up' and 'Log in' buttons. Below them is a navigation menu with 'Games', 'Help', 'Contact', and 'Accessibility' (which is circled in red). The 'Accessibility' menu is open, showing options like 'The current free trial for Whitley College is valid until: 21 April 2019', 'My results', 'Site admin', 'Last test completed', 'Homophones for Unit 21, ie and ei words within Unit 21H. A 'Beat the spellchecker' test for words from Unit 21.', 'Last course page visited', 'Unit:13 Page:1', and 'Put Spellzone widgets on your own website: click here.' The main content area shows 'Spelling course contents' and 'How to use Spellzone'.

Spellzone 'toolbox' in side menu provides information and links associated with the account.

## Overview of course content

1. The basic 'Building Bricks': vowels, consonants, syllables, suffixes, prefixes
2. Consonant sounds, part 1 e.g. **c, k** or **ck? f** or **ff?**
3. Consonant sounds, part 2 e.g. **v** or **ve? qu**
4. Consonant digraphs, part 1: e.g. **wh, th, ch**
5. Consonant digraphs, part 2: e.g. **sh, ph**
6. Short vowels e.g. **e** or **ea? o** or **u? i** or **y?**
7. Long vowels e.g. **a-e/ai/ay, ee/ea/y, i-e/igh/y, oa/o-e/ow, u-e/ue/ew**
8. Syllables: how to divide words; vowel and consonant patterns
9. Suffixes: when to double letters, drop the 'e' or change the 'y'
10. Spelling choices for /aɪ/ sound: **ar, a**
11. Spelling choices for /eɪ/ sound: **er, ir, ur, ear + wor**
12. Spelling choices for /aɪr/ sound: **air, are, ear**
13. Spelling choices for /oo/ sound: **oo, ou, ui**
14. Spelling choices for /or/ sound: **or, ore, au, aw + war**
15. Spelling choices for /ou/ sound: **ou, ow**
16. Spelling choices for /oi/ sound: **oi, oy**
17. **ough** and **ugh** words
18. Irregular common words - common errors e.g. **would, who, does**
19. Soft g: **ge, gi, gy**
20. Soft c: **ce, ci, cy**
21. The 'i' before 'e' rule – does it really work?
22. Words with silent letters e.g. **wrap, comb, sign, knight**
23. Prefixes: when letters need changing
24. The weak 'schwa' sound (neutral vowel): stress in words
25. Word endings: **-er, -ar, -or, -our, -re, -a** and **-ery, -ary**
26. Word endings: **-le** and exceptions e.g. **at, el, ol**
27. Word endings: **-able, -ible**
28. Word endings: **-tion, -cian, -sion**
29. Word endings: **-ous**
30. Words with **ci** and **ti** eg. ancient, special, initial, gracious
31. Word endings: **-ture, -tain, -ine**
32. Word endings: **-et, -ot, -ate, -ite**
33. Word endings: **-ant, -ent, -ance, -ence**
34. Adding suffixes to longer words
35. Why is English spelling so hard?  
A brief history; words of foreign origin; how spelling may develop in the future
36. British /American spelling differences.

In addition to units dealing with new sounds, there are frequent extra sections to revise and test homophones.

You can also add your own word lists at any level of difficulty and use our tests and games with your lists. This feature is useful for specialised vocabulary across ALL subject areas.

Teaching is split into Units.  
Students can work through the course:

- from the beginning or dip in to any particular unit e.g. use start of unit
- in a tutoring session - set the exercises, or tests as individual work.

### Basic level: Units 1 - 16

#### Spellzone course contents

To return here at any time, please click on 'Spelling Course' in the menu above. If you need help getting started please view the [How to use Spellzone guide](#). To view your results [click here](#) or on 'My result' any time in the right column.

[Click here to view tasks you have been set.](#)

#### Basic level

1. Spelling: The basic 'Building Bricks' of the English language - + Unit started ●●●
2. Spelling the consonant sounds, Part 1 - + Unit started ●●●
3. Spelling the consonant sounds, Part 2 - + Unit started ●●●
4. Spelling the consonant digraphs, Part 1 - + Unit started ●●●
5. Spelling the consonant digraphs, Part 2 - + Unit started ●●●



- 4-5H A 'Beat the spellchecker!' test for words from Units 4 and 5. - + Unit started
6. Short vowels e.g. e or u? e or u? - + Unit started
- 6H A 'Beat the spellchecker!' test for Unit 6 words. - + Unit started
7. Long vowels e.g. ee, oo or y? ee, oo, or u? ee, oo, or u? - + Unit started
- 7H A 'Beat the spellchecker!' test for Unit 7 words. - + Unit started
8. Syllables: how to divide words - + Unit started
9. Suffixes: why we need to double letters, change them, or drop 'e' - + Unit started
10. Spelling choices for /aɪ/ sound: ai, a - + Unit started
11. Spelling choices for /aɪ/ sound: ei, ir, ur, ear + war - + Unit started
12. Spelling choices for /aɪ/ sound: ai, are, ear - + Unit started
- 10-11-12H A 'Beat the spellchecker!' test for words from Units 10, 11, 12 - + Unit started
13. Spelling choices for /oʊ/ sound: oo, ou - + Unit started ●
- 13H A 'Beat the spellchecker!' test for Unit 13 words - + Unit started
14. Spelling choices for /ɔɪ/ sound: oi, ore, au, aw + war - + Unit started
- 14H A 'Beat the spellchecker!' test for Unit 14 words - + Unit started
15. Spelling choices for /aʊ/ sound: ou, ow - + Unit started
16. Spelling choices for /aɪ/ sound: oi, ey - + Unit started ●

#### Intermediate level

17. Ought and ough words - + Unit started
- 15-17H A 'Beat the spellchecker!' test for words from Units 15 and 17 - + Unit started
18. Irregular common words - common errors e.g. would, who, does - + Unit started
19. Soft g: ge, gi, gy - + Unit started
20. Soft c: ce, ci, cy - + Unit started
- 20H A 'Beat the spellchecker!' test for words from Unit 20 - + Unit started
21. The 'i before e' rule - does it work? - + Unit started
- 21H A 'Beat the spellchecker!' test for words from Unit 21 - + Unit started
22. Words with silent letters e.g. wrap, comb, sign, might - + Unit started
- 22H A 'Beat the spellchecker!' test for words from Unit 22 - + Unit started
23. Prefixes: when letters need changing - + Unit started



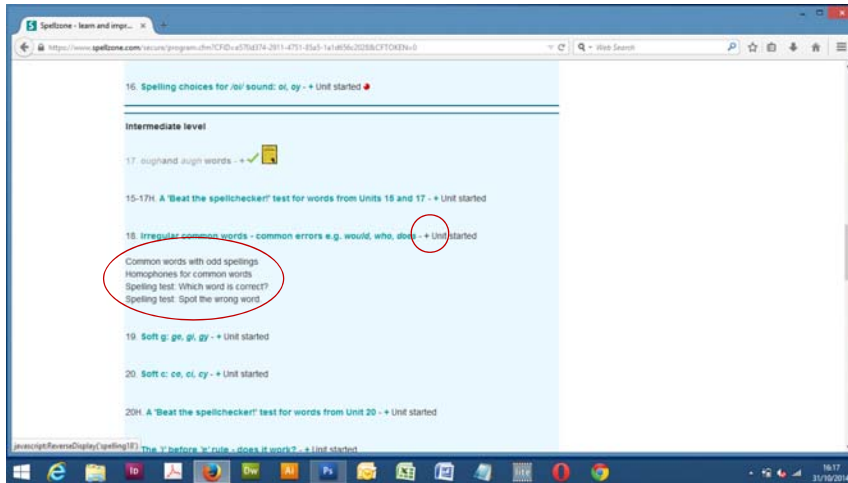
### Intermediate level: Units 17 – 23

#### Advanced level

24. The weak 'schwa' sound: stress in words - + Unit started
25. Word endings: -er, -er, -er, re, a and -ary, -ary - + Unit started
26. Word endings: -ie and exceptions e.g. ai, ei, er - + Unit started
- 25-26H A 'Beat the spellchecker!' test for words from Units 25 and 26 - + Unit started
27. Word endings: -able, -ible - + Unit started
28. Word endings: -den, -cian, -sion - + Unit started
29. Word ending: -ous - + Unit started
30. Words with cr and g e.g. ancient, special, initial, gracious - + Unit started
31. Word endings: -sary, -tain, -ine - + Unit started
32. Word endings: -et, -ot, -ite, -ite - + Unit started
33. Word endings: -ant, -ant, -ence - + Unit started
- 30-33H A 'Beat the spellchecker!' test for words from Unit 30 to 33 - + Unit started
34. Adding suffixes to longer words - double or not? - + Unit started
35. A brief history of English spellings - + Unit started
36. British / American spelling differences - + Unit started

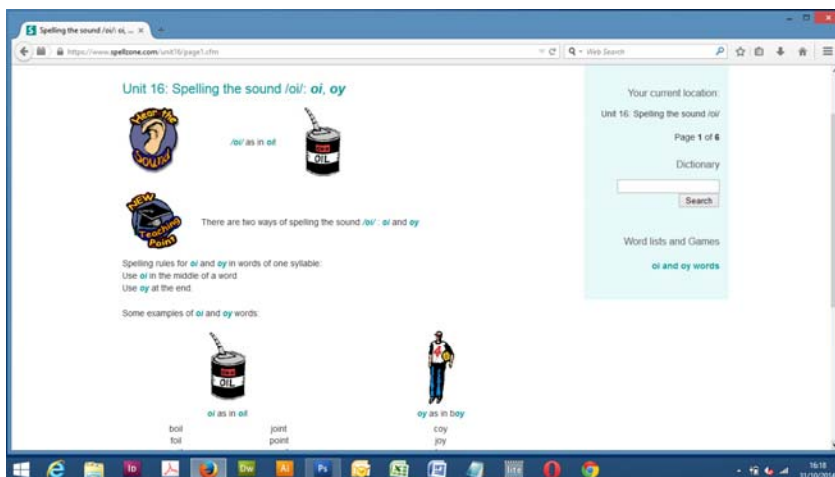
### Advanced level: Units 24 - 36

See unit contents in detail



Click on the '+' to reveal the contents of a unit.

Example: Unit 16: Spelling the sound /oi/: oi, oy



Units feature: sound example, teach the rule, word lists (on course page) and word lists (links from side menu) and tests.



## Example: Unit 16: Word list

The screenshot shows a web browser window with the URL 'www.spellzone.com'. The page title is 'Spelling list: oi and oy words'. Below the title, there's a search bar and a 'Search' button. The main content is a list of words with their definitions and small illustrations. A sidebar on the right contains a 'Learn about these words in unit 16' section with several interactive options: 'Learn this spelling list with the Look, say, cover, write, check practice', 'Test yourself using the Listen and Spell spelling test', 'Play a game using this spelling list', and 'or print a worksheet or activity using this spelling list'.

Word lists feature: sound, translation, dictionary, links to practice and games.

### Look, say, cover, write, check: oi and oy words

To spell the /oi/ sound in a word of one syllable, use oi in the middle and oy on the end.

- Look
- Say
- Cover
- Write
- Check



Results:

- ✓ boil
- ✓ foil
- ✓ soil

**Example:**  
**Unit 16: Look, Say,  
Cover, Write, Check**

**Example:**  
**Unit 16: Listen and Spell**

### Listen and spell test: oi and oy words

To spell the /oi/ sound in a word of one syllable, use oi in the middle and oy on the end.


Please don't \_\_\_\_\_ the game by cheating.

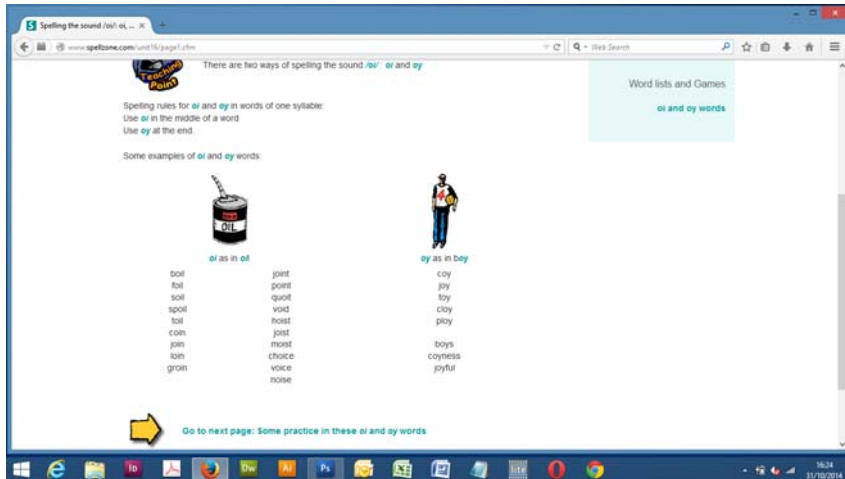


Results:

- ✓ boil
- ✓ foil
- ✓ soil

Click on the director  
to hear the word  
again.

**Example: Unit 16: Spelling the sound /oi/: oi, oy**  The online English spelling course




Clear navigation to guide students through each stage.

**Example: Unit 16: Spelling the sound /oi/: oi, oy**  The online English spelling course

**Spelling the sound /oi/: oi, oy**

Choose from: **oi as in oil**      **oy as in boy**

 When you add a suffix to a word ending in **oy**, there is no need to change the **y**.  
(To review this work on suffixes, go to **Unit 9 Page 14**.)

Work out which letters are missing then type the whole word.

Barry Perks, you previously got a result of **8%** on this test.  
**You should try again to get a better score.**

Let's all j__n in the singing.	<input type="text" value="join"/>
There's a ch__ce of four desserts.	<input type="text" value="choice"/>
That child has far too many t__s.	<input type="text" value="toys"/>
Can you change these c__ns into notes?	<input type="text" value="coins"/>
A cunning plan: pl__	<input type="text"/>
The game was sp__t by foul play.	<input type="text"/>
Keep the n__se down, I'm resting.	<input type="text"/>
This garden s__l is good quality.	<input type="text"/>

Interactive tests. 'Think back' provides revision tips with lots on suffix rules.




Example: Unit 16: Spelling the sound /oi/: oi, oy

Spelling the sound /oi/: oi, oy

share your result: [f](#) [t](#) [p](#) [d](#) [+](#)

Which letters are missing?	Answer	You put	Correct?
Let's all j__n in the singing.	join	join	✓
There's a ch__ce of four desserts.	choice	choice	✓
That child has far too many t__s.	toys	toys	✓
Can you change these c__ns into notes?	coins	coins	✓
A cunning plan. pl__	ploy	ploy	✓
The game was sp__t by foul play.	spoil	sploit	✗
Keep the n__se down, I'm resting.	noise	noise	✓
This garden s__l is good quality.	soil	soil	✓
A c__ girl pretends to be shy.	coy	coy	✓
What is the p__nt of all this work?	point	pioint	✗
The children sang j__fully.	joyfully	joyfully	✓
This chocolate cake is very m__st.	moist	moist	✓

◆ Quite a good result but you might like to repeat this test to improve your score. Score: 10 out of 12 or 83%

 [Go back and study the test words again.](#)

[Go to next page: Longer words with the /oi/ sound.](#)

Instant feed-back with facility to repeat, can go back and forth as often as required. 'Traffic light' system to encourage students.

Example: Unit 21: Spelling ie and ei words

English Spelling practice: S...


www.spellzone.com/unit21/page6.htm


spellzone  
The online English spelling course


Site Admin | Spelling Course | Word Lists | Games | Help | Contact | Accessibility


Spelling ie and ei words


Homophones from this section.  
If you confuse these words the computer spellchecker will not spot your mistake - so it is especially important to learn them.


 **peace** - opposite of war  
If the baby is asleep there is **peace** and quiet.

 **piece** - part, section  
Don't eat it all, leave me a **piece**.

 **piece** - a piece of pie

 **ceiling** - roof of room  
We've painted the **ceiling** white.

 **sealing** - closing, sticking  
This package needs **sealing**.

 **vale** - valley  
There are many villages in the **Vale** of York.


Your current location  
Unit 21: Spelling the ie and ei words 1 before e except after c  
Page 6 of 9

Dictionary

Teaching text includes definitions, sentence context and learning tips with much on homophones.

Example: Unit 21: Spelling *ie* and *ei* words

Unit 21H - Homophones for Unit 21, *ie* and *ei* words



Spelling homophones...  
...the words the computer spellchecker will not spot

This unit tests you on homophones for *ie* and *ei* words  
(To review these words, go back to [Unit 21 page 9](#))


Test 1.  
Which of the bold words is correct?

Choose the correct word	Type the word here
How much longer do we have to <b>weight</b> / <u>wait</u> ?	<input type="text" value="wait"/>
Your sad story had us all in <b>tears</b> / <u>tiers</u> .	<input type="text" value="tears"/>
He is the <b>air</b> / <u>heir</u> to a huge fortune.	<input type="text" value="heir"/>
Did you see him <b>seas</b> / <u>seize</u> my purse?	<input type="text" value="sieze"/>
Sticky tape is best for <b>sealing</b> / <u>ceiling</u> packages.	<input type="text" value="sealing"/>
Sheep are farmed in this <b>vale</b> / <u>veil</u> .	<input type="text" value="vale"/>
A <b>piece</b> / <u>peace</u> treaty has been signed at last.	<input type="text" value="peoce"/>

More interactive tests with spelling practice.


Example: Unit 21: Spelling *ie* and *ei* words

Unit 21H - Homophones for Unit 21, *ie* and *ei* words

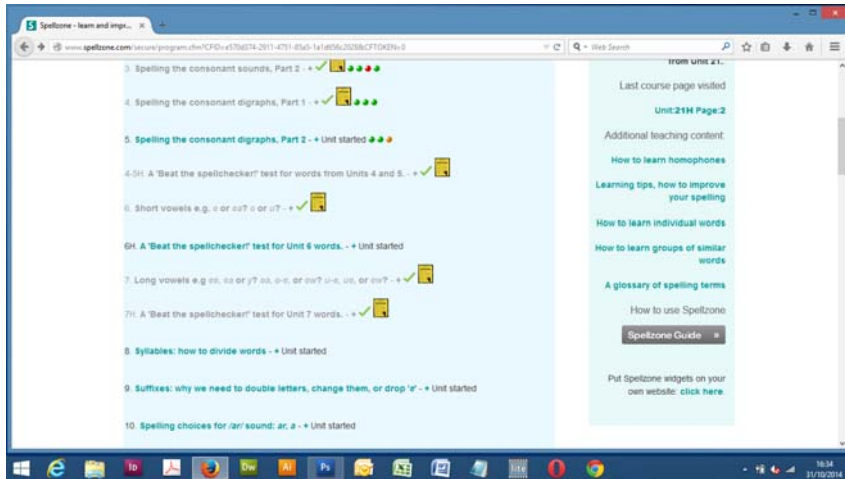
share your result 

Choose the correct word	Answer	You put	Correct?
How much longer do we have to <b>weight</b> / <u>wait</u> ?	wait	wait	✓
Your sad story had us all in <b>tears</b> / <u>tiers</u> .	tears	tears	✓
He is the <b>air</b> / <u>heir</u> to a huge fortune.	heir	heir	✓
Did you see him <b>seas</b> / <u>seize</u> my purse?	seize	sieze	✗
Sticky tape is best for <b>sealing</b> / <u>ceiling</u> packages.	sealing	sealing	✓
Sheep are farmed in this <b>vale</b> / <u>veil</u> .	vale	vale	✓
A <b>piece</b> / <u>peace</u> treaty has been signed at last.	peace	peace	✓
He laughs in a very strange <b>way</b> / <u>weigh</u> .	way	weigh	✗
When will you <b>deign</b> / <u>Dane</u> to answer me?	deign	deign	✓
Hold tight onto the <b>reigns</b> / <u>reins</u> .	reins	reins	✓
The rescue attempt was in <b>vein</b> / <u>vain</u> .	vain	vain	✓
Fishermen may <b>wade</b> / <u>weighed</u> out into a river.	wade	wade	✓

🔴 **Quite a good result but you might like to repeat this test to improve your score.** Score: 10 out of 12 or 83%

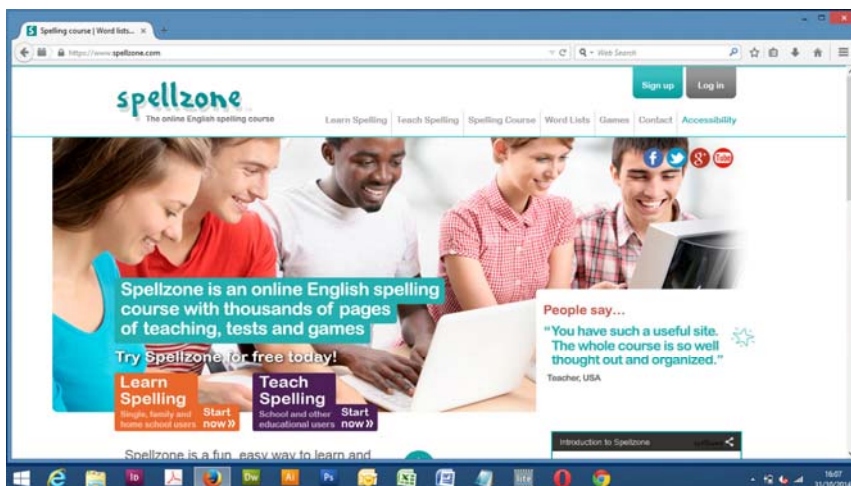
 [Go back and try the test again.](#)  
[Go to the next test: Spot the wrong word](#)

Instant feed-back. Scores are logged in student's record for reviewing of progress.

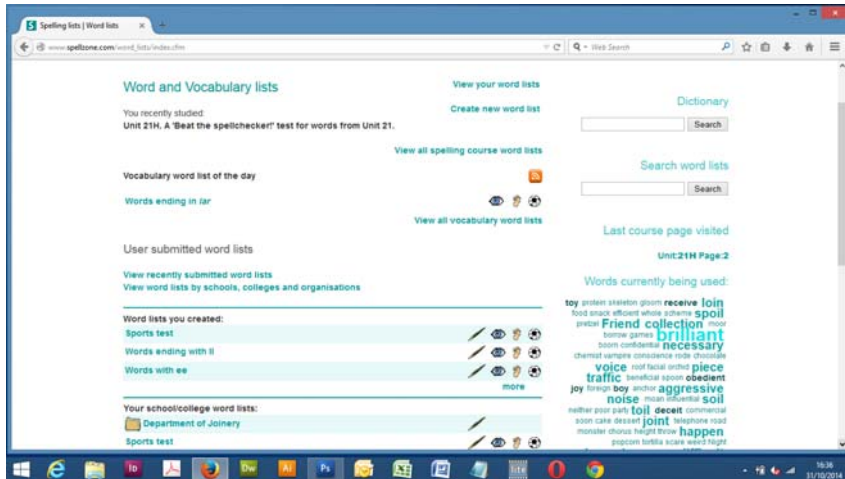


Overview of progress through the Spellzone course.

## Word lists



## Word list home page



Access to all word lists. Create, edit and manage your own word lists.

## Word list example

**Spelling list: Travel and Tourism** set this list as a task

Words you may need on a Travel and Tourism course

- reservation We have a **reservation** for three rooms. \*
- accommodation That **accommodation** was the best. \*
- double This is not very large for a **double** room. \*
- single We would like two **single** beds. \*
- inclusive This holiday is **inclusive** of all meals and drinks. \*
- deposit You will need to pay a **deposit** of 20 per cent. \*
- cruise We set off from Florida for a week's **cruise**.
- excursion The class went out on an **excursion**. \*
- attraction There was an obvious **attraction** between the couple.
- guide The tour **guide** led us up the hill.
- economy You may have to pay for meals in **economy** class flights. \*
- business A **business** class flight costs three times as much. \*
- scenery The **scenery** was the most beautiful she had ever seen. \*

This spelling list was created by **Shireen Shuster** for Demo College

\* This sentence was added by a Spellzone user:

Learn this spelling list with the 'Look, say, cover, write, check' practice.

Test yourself using the 'Listen and Spell' spelling test.

Play a game using this spelling list

Or print a worksheet or activity using this spelling list

The word list has been used 11 times. The average score is 77%.

translate: none

Search word lists

Last course page visited  
Unit:1 Page:8

Word lists link to the Spellzone features, practice activities and games.

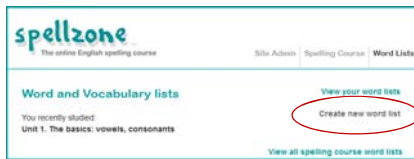
All lists have sound and translation into 36 languages.

<p>translate: none <input type="button" value="Go"/></p> <p>ams. * German</p> <p> Greek</p> <p> Hebrew</p> <p> Hindi</p> <p> Hungarian</p> <p> Icelandic</p> <p> Indonesian</p> <p> Italian</p> <p> Japanese</p> <p> Korean</p> <p> Malay</p> <p> Norwegian</p> <p> Persian</p> <p> Polish</p> <p> Portuguese</p> <p> Romanian</p> <p> Russian</p> <p> Slovak</p> <p> Somali</p> <p> Spanish</p>	<p>translate: Polish <input type="button" value="Go"/></p> <p>ams. * rezerwacja</p> <p> mieszkanie</p> <p> podwojny</p> <p> pojedynczy</p> <p> and drinks. * włącznie</p> <p> per cent. * kaucja</p> <p> cruise rejs</p> <p> wycieczka</p> <p> between the couple. atrakcja</p> <p> przewoźnik</p> <p> economy class flights. * gospodarka</p> <p> mes as much. * biznes</p> <p> she had ever seen. * sceneria</p>
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## Word list creation

Adapt Spellzone to any level of need by adding your own word lists e.g. from very low level to degree level specialist technical vocabulary.

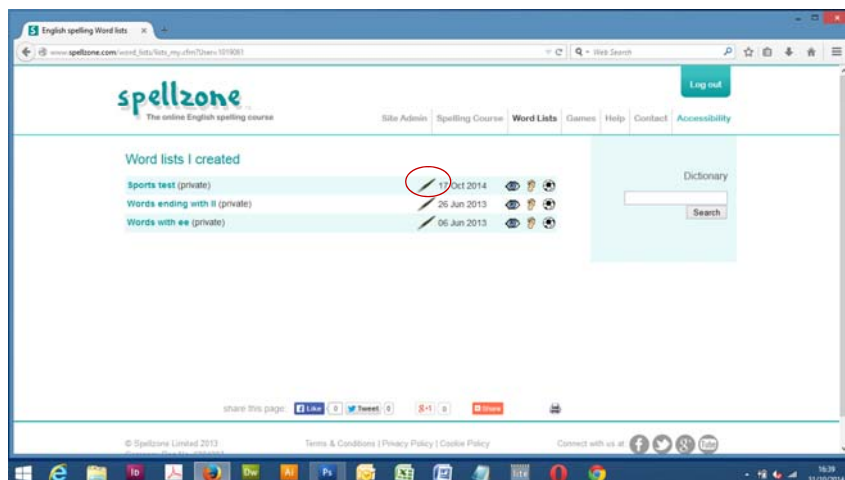
Creating word lists is very easy. Choose to make your lists public or keep private for your own students.



The form for creating a new word list contains the following sections:
 

- Title:** A text input field with a note: "If you plan to share your list please choose a title that will be useful to other Spellzone users. For example: Words ending in 'loor', Geography - volcanoes".
- Description:** A text area with a note: "You might like to give further information here. For example, say who would find this list useful.".
- Words:** A large text area with instructions: "Separate words by commas, spaces or by placing on different lines. A maximum of 20 words is allowed. A maximum of 20 characters per word is allowed. Any words not in Spellzone's dictionary will not be included. If you feel a word is missing from our dictionary please let us know.".
- Make this list public?:** Radio buttons for 'Yes' and 'No' with a note: "If you think your list would be useful to other Spellzone users, please select 'yes'.".
- Put this list within a folder:** A dropdown menu currently set to 'None'.
- Submit:** A button to save the list.
- Please note:** "Offensive language is strictly not allowed and any instance of such may result in the user responsible losing their ability to create public word lists removed. Spellzone monitors all word lists and reserves the right to remove any words lists we do not approve."

## Word list created



Review and edit your word lists at any time.

## Printable worksheets and activities

**Connect words: Y5 and Y6 word list: d - e**

Word list for years 5 and 6 from The National Curriculum in England.

Draw lines from the word to the sentence that is missing the word. The first word has been completed for you. Use different pen shades to make the lines clearer to follow.

definite Jane and Jim are \_\_\_\_\_ dancers.  
desperate Drivers should \_\_\_\_\_ themselves before driving in snow.  
determined All my camping \_\_\_\_\_ is in my backpack.  
develop It is \_\_\_\_\_ that Jim is coming?  
dictionary The boy was well \_\_\_\_\_ for the camp.  
disastrous Don't \_\_\_\_\_ me in front of my friends.  
embarrass The Key is an \_\_\_\_\_ of the small draw.  
environment You \_\_\_\_\_ all the forest!

Connect the words - draw lines from the words to the correct sentences.

Available from ALL word lists including your own.

**Fill in the words: Y5 and Y6 word list: d - e**

Word list for years 5 and 6 from The National Curriculum in England.

Complete the sentences using the words above. Cross out the words as you use them. The first sentence has been completed for you.

definite dictionary equip exaggerate desperate ~~desperate~~ determined embarrass environment equip equipped equipment especially explanation existence  
a plan was \_\_\_\_\_ disastrous.  
\_\_\_\_\_ person to reach the top.  
\_\_\_\_\_ themselves before driving in snow.  
that Jim is coming?  
apps of living things that support the \_\_\_\_\_ of each other.

Fill in the words - write the words by adding them to the correct sentences.

**Spelling list: Y5 and Y6 word list: d - e**

Word list for years 5 and 6 from The National Curriculum in England.

definite Is it **definite** that Jim is coming?  
desperate I'm **desperate** for a long cold drink.  
determined It takes a **determined** person to reach the top.  
develop Your ideas and concepts are subtly picked up within an artwork forcing the viewer to be perceptive and develop their own interpretation.  
dictionary Find the meaning of words in the dictionary.  
disastrous The General's battle plan was **disastrous**.  
embarrass Don't **embarrass** me in front of my friends.  
environment Ecology includes the study of how animals relate to their

Printable word list - a useful sheet of the word list.

Ideal for the times you cannot access the Internet!

## The National Curriculum in England



### How Spellzone fits in with the national curriculum in England

Introduction

English Appendix 1: Spelling

Spelling - work for year 1

Spelling - work for year 2

Spelling - work for years 3 and 4

A link to the Spellzone guide is in the administration area.

Includes links to Spellzone units and word lists.

Spelling - years 5 and 6		
Revise work done in previous years		
New work for years 5 and 6		
Statutory requirements	Rules and guidance (non-statutory)	Example words (non-statutory)
Endings which sound like /fas/ spell -ci-ous or -tious Spellzone Unit 29 Spellzone Unit 30	Not many common words end like this. If the root word ends in <b>-ce</b> , the /f/ sound is usually spell as <b>c</b> - e.g. vice - vicious, grace - gracious, space - spacious, malice - malicious. <b>Exception:</b> anxious.	vicious, precious, conscious, delicious, malicious, suspicious, ambitious, cautious, fictitious, infectious, nutritious Curriculum word list Spellzone word list
Endings which sound like /fal/ Spellzone Unit 30	<b>-cial</b> is common after a vowel letter and <b>-tial</b> after a consonant letter, but there are some exceptions. <b>Exceptions:</b> initial, financial, commercial, provincial (the spelling of the last three is clearly related to finance, commerce and province).	official, special, artificial, partial, confidential, essential Curriculum word list Spellzone word list



## The National Curriculum in England

English Appendix 1: Spelling

Word list – years 5 and 6

Word list: a	Word list: d - e	Word list: q - s
accommodate	correspond	hindrance
accompany	criticise (critic + ise)	identity
according	curiosity	immediate(y)
achieve	definite	individual
aggressive	desperate	interfere
amateur	determined	interrupt
ancient	develop	language
apparent	dictionary	leisure
appreciate	disastrous	lightning
attached	embarrass	marvellous
available	environment	mischievous
awkward	equip (-ped, -ment)	muscle
		queue
		recognise
		recommend
		relevant
		restaurant
		rhythm
		sacrifice
		secretary
		signature
		sincere(y)
		sober

All statutory and non-statutory word lists are pre-loaded.

Curriculum word lists can be used like other Spellzone word lists.

Spelling list: Y5 and Y6 word list: d - e

Word list for years 5 and 6 from The National Curriculum in England.

translate: none Go

- definite Is it **definite** that Jim is coming?
- desperate I'm **desperate** for a long cold drink.
- determined It takes a **determined** person to reach the top. \*
- develop Your ideas and concepts are subtly picked up within an artwork forcing the viewer to be perceptive and **develop** their own interpretation. \*
- dictionary Find the meaning of words in the **dictionary**.
- disastrous The General's battle plan was **disastrous**.
- embarrass Don't **embarrass** me in front of my friends. \*
- environment Ecology includes the study of how animals relate to their **environment**.
- equip Drivers should **equip** themselves before driving in snow. \*
- equipped The boy was well **equipped** for the camp. \*
- equipment All my camping **equipment** is in my backpack.
- especially It was **especially** hot this August.

## Games

Six games can be used with ALL word lists:

- Against the Clock
- Word Search
- Bouncing Anagram
- Which Witch
- Asteroids
- Rain Letters

They are designed to reinforce correct spellings.

### Spelling games: oi and oy words

Choose a game to play using the Word List: oi and oy words.

To spell the /oi/ sound in a word of one syllable, use oi in the middle and oy on the end.

**Against the Clock** - Spell a list of words 'against the clock'. This word game is a useful exercise for spelling bee competitions.

**Word Search** - the classic English word game. You can play this game in a **small, medium or large** format.

**Bouncing Anagram** - an original anagram game. You can play this game in either **slow or normal** speed.

**Which Witch** - hangman with a twist. Guess one letter at a time to spell the word. The Witch loves bad spelling and with every letter you get wrong she grows stronger. Learning the list before trying this game will help.

**Asteroids** - an outer-space spelling game. Destroy the asteroids to spell the words. Watch out for the asteroids with letters that do not spell the words.

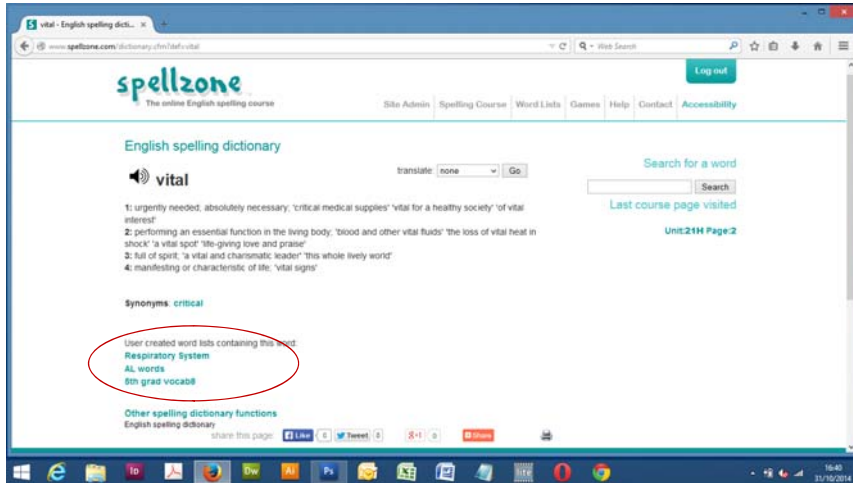
**Rain letters** - a spelling game for a rainy day. Catch the letters in the bucket so that you can use them to spell the word and water the flowers.



To play the games using a different word list go to [word lists](#), find a list and click on the icon -

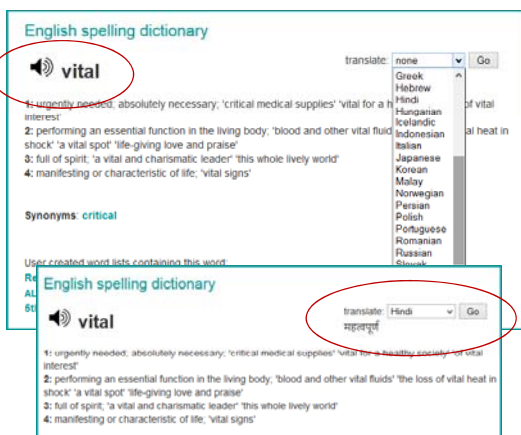


## Spellzone dictionary

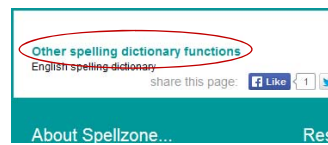


Words are featured in the Spellzone dictionary and their use in other Spellzone word lists is tracked.

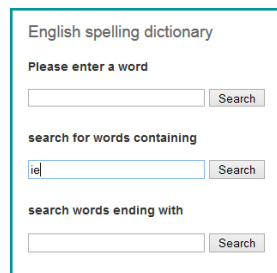
## Spellzone dictionary



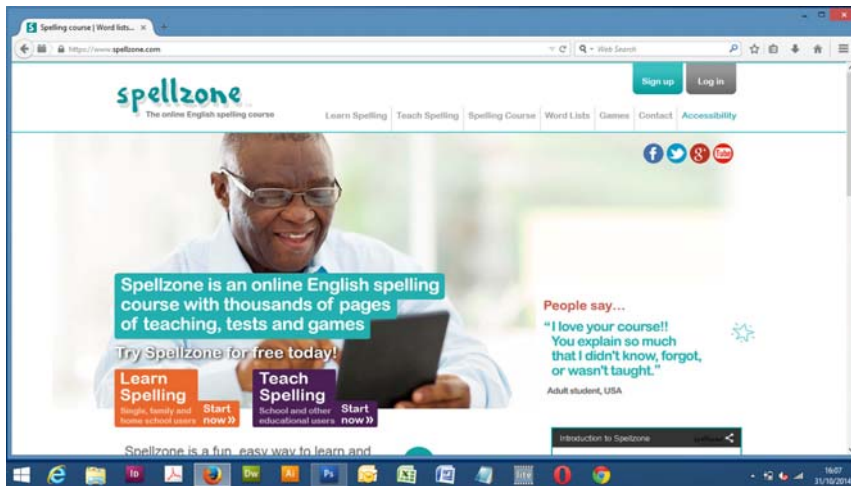
Words can be heard and also translated into 36 languages.



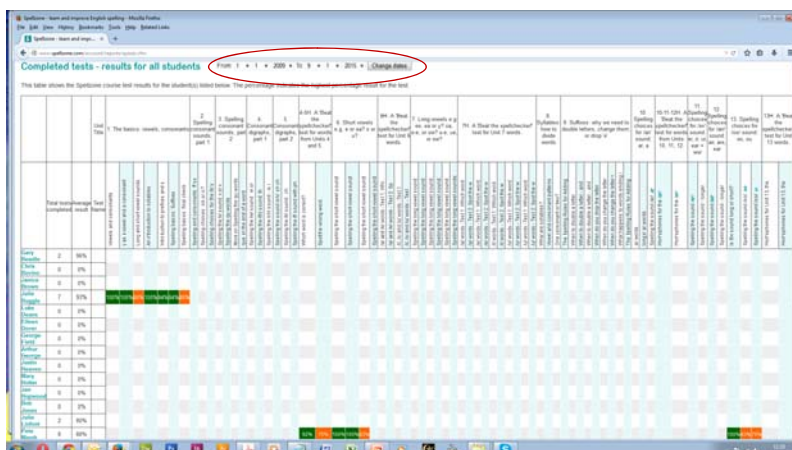
## Dictionary search facility



## Monitoring progress

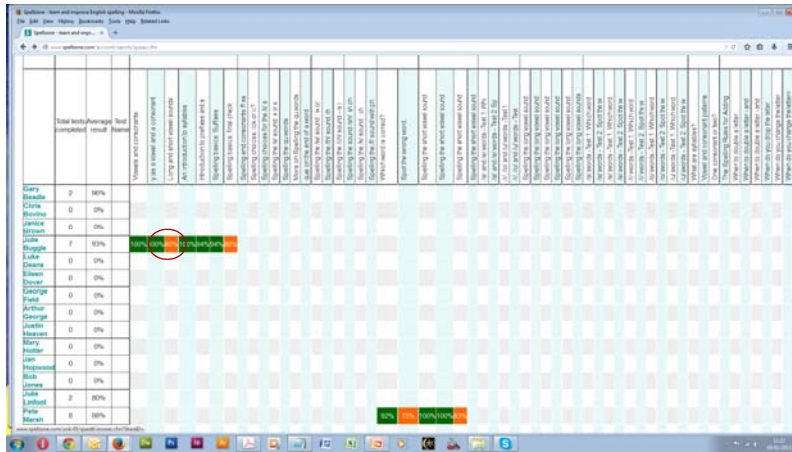


## Detailed reporting of progress



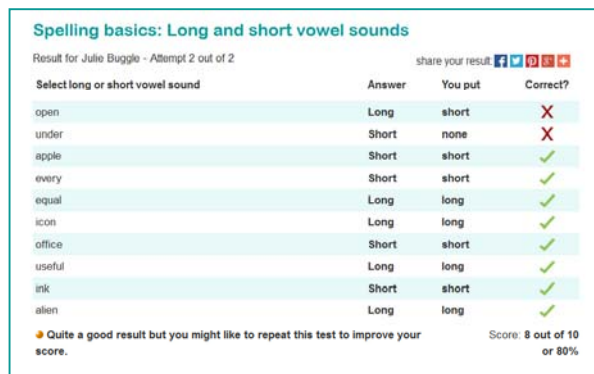
- Overview of results for all students or by class.
- Customise date range to suit reporting requirements.
- Download as Excel file.

### Detailed reporting of progress



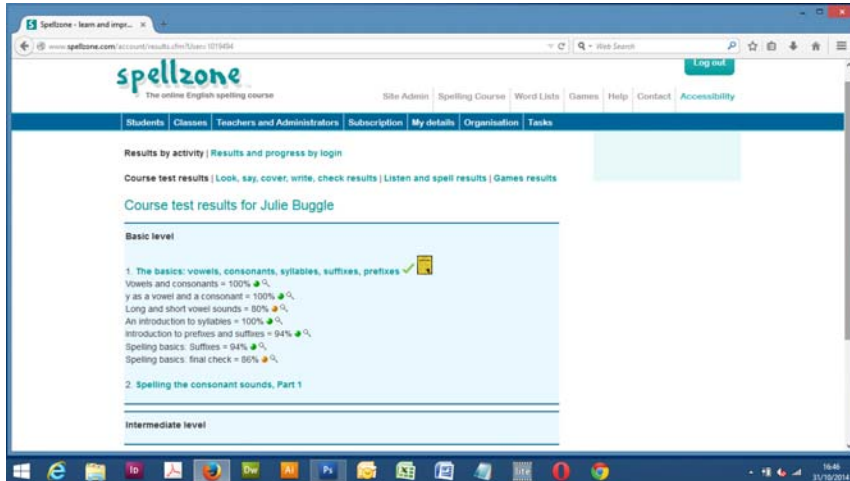
Click on each score for more detail.

### Detailed reporting of progress



Actual answers in each test as shown - useful for diagnostic purposes. Dyslexia tutors can analyse errors.

## Detailed reporting of progress



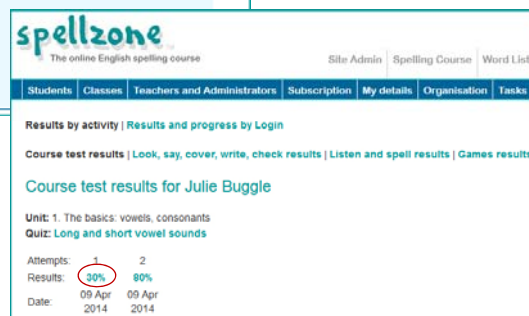
Summary of individual student's scores in the course tests: % score, traffic light, magnifying glass, unit completed tick and certificate link.

## Detailed reporting of progress



Traffic light - hover over dot for summary.  
Click on magnifying glass to reveal more detail.

Click on each score for even more detail.



## Detailed reporting of progress

Results by activity | Results and progress by Login

Results by Login for Pete Marsh

Login date	Time	Pages	Tests	LCWC	Listen	Games	View detail
03 Apr 2014	12:08	1					
06 Jun 2013	11:09				1		

Logins 1 to 2

View results by activity and login. Check results of practice activity.

Results by activity | Results and progress by Login

Course test results | Look, say, cover, write, check results | Listen and spell results | Games results

Listen and spell test results for Pete Marsh

Short a words 89% 06 Jun 2013 records 1 to 1

**Listen and spell test: Short a words**

There is only one way to spell the short /a/ sound, with the letter **a**.

You got: 17 out of 19 (89%)

Try this again.  
Look, say, cover, write, check.  
Play a spelling game.

Results:

✓ absent	✓ dagger
✓ active	✓ factory
✓ actor	✓ hammer
✓ address	✓ ladder
✓ album	✓ magnify
✓ affect	✓ panic
✓ animal	✓ rabbit
✓ atlas	✓ saddle
✓ bandit	✓ January
✓ camel	



Print personalised certificates for each student. We can also add your school logo.

## Administration area

Account type: School/college  
Organisation: Demo College  
Account Number: 4175  
Logged in as: Administrator

The current subscription for Demo College is valid until: 30 May 2021 Administrator

**Latest news!**

**Spellzone and the national curriculum**

Check out this [new guide](#) highlighting how Spellzone can assist in the delivery of the new curriculum. Based upon the English Appendix 1: Spelling, it features links to all statutory and non-statutory word lists which can be practised in school and at home using Look, Say, Cover, Write Check and Listen and Spell activities plus six fun games.

**Printable word list resources**

You can now print out any word list to make useful off-line activities:

- Printable word list (a useful sheet of the word list)

Management of students, classes, staff, tasks and your Spellzone account.

## Staff management

**Teachers and Administrators**

- Teacher logins** have full access to student logins and their results. They can also create other teacher and student logins. [Video guide](#)
- Administrator logins** have all the same features plus they can create other administrator logins and manage general account details, invoices and have the facility to make payments. **If unsure then make all staff administrators.** [Video guide](#)

Before creating a new login check that they are not already in the teacher and administrator list below and on the **Recently deleted teachers and administrators** page.

Create teacher or administrator login

First Name/Title \* Surname \* Position  
 Username \* Password \* Email Address \* Type of Account (Teacher)

Make things easy

To easily create individual Spellzone logins you can upload school usernames and passwords used by your staff. **This can save you time!**

- Upload a .csv file of teachers
- Upload a .csv file of administrators

If you need help please contact us before proceeding.

Name	Email	Account Type	Select
Barry Perks	barry@spellzone.com	Administrator	<input type="checkbox"/>
Jacqui Chase		Administrator	<input type="checkbox"/>
Sandra Goacher		Administrator	<input type="checkbox"/>
Wendy Hudson		Administrator	<input type="checkbox"/>
Joanne Parkes		Administrator	<input type="checkbox"/>
Bev Richards		Administrator	<input type="checkbox"/>
Shireen Shuster	shireen@spellzone.com	Administrator	<input type="checkbox"/>
Tom Skinner	tom@demosh.co.uk	Teacher	<input type="checkbox"/>
Spare1 Tutor1	barry@spellzone.com	Administrator	<input type="checkbox"/>
Spare2 Tutor2	barry@spellzone.com	Administrator	<input type="checkbox"/>
Karen Wallace		Administrator	<input type="checkbox"/>

Recently deleted teachers and administrators

Create staff and administrator logins. Volume upload using .csv file.

## Student management

**Student roll**

Total number of students on roll = 19

Create student login

First Name \* Surname \* Username \* Password \*

Before creating a new student login check that they do not already have one in the Student roll.

Make things easy

To easily create individual Spellzone logins you can upload school usernames and passwords used by your students. **This can save you time!**

If you need help please contact us before proceeding.

- Upload a .csv file

You can also invite students to create their own login.

- Invite students to create their own login

View students

name	surname	course pages completed	course tests completed	view results	classes	Select All
Gary	Beadle				Year 9, Year 8	<input type="checkbox"/>
Chris	Bovino				Year 8, Mr Skinner Maths Group	<input type="checkbox"/>
Janice	Brown				Broomhill Library, Year 8	<input type="checkbox"/>
Julie	Buggie	15	7	view	Broomhill Library, Year 8	<input type="checkbox"/>
Luke	Deans				Central Library	<input type="checkbox"/>
Eileen	Dover				Central Library	<input type="checkbox"/>
George	Field				Central Library, C&L Arts & Media	<input type="checkbox"/>
Arthur	George				Central Library	<input type="checkbox"/>
Justin	Heaven				New Class - Maths	<input type="checkbox"/>
Mary	Hotter				Year 9 C&L-Music New Class - Maths, Mr Skinner Maths Group	<input type="checkbox"/>

Create student logins. Volume upload using .csv. Allows students to use same username and passwords already used in school.



## Class management

Classes

Create a Class

Class name:

Class year (optional):

Create a Class

Existing Classes

Click on a class to add students to that class.  
Total number of Students = 18

Class Name	Class Year	Number of Students	Delete
Broadwell Library	1	1	Delete
CAL- Arts & Media	2	2	Delete
CAL- Catering	0	0	Delete
CAL- Music	1	1	Delete
Central Library	4	4	Delete
Firth Park Library	2	2	Delete

Add students to this class

View students in class Mr Skinner Maths Group

name (click for more info)	course completed	course tests completed	view results	classes
Chris Bovino				Year 9: Mr Skinner Maths Group <input type="checkbox"/>
Mary Holtar				Year 9: C&L- Music, New Class - Maths, Mr Skinner Maths Group <input type="checkbox"/>
Bob Jones				Mr Skinner Maths Group <input type="checkbox"/>
Richard Waring				Year 9: New Class 3, Year 8: Mr Skinner Maths Group, C&L- Arts & Media <input type="checkbox"/>

To move students from class Mr Skinner Maths Group into another class tick student's name and then press Move

To remove students from class Mr Skinner Maths Group tick student's name and then press Remove

Chris Bovino

Student  
Class: Year 9, Mr Skinner Maths Group

To add this student to a class press Add

Username: chribo  
Password: chribo14

[View this users results](#)

Create classes and add students to multiple classes.  
Quick overview of student results per class.  
Alternative access to individual student's details.

## Task management

Tasks set by you

create new task

- How to set a spellzone unit as a task - Video guide
- How to set a word list as a task - Video guide

For (click for names and results)

For	Deadline	Date set	Type	Task (click to go to the activity)	Delete
1 students	31 Oct 2014	31 Oct 2014	Homework	Unit: 1	Delete
All students	31 Oct 2014	31 Oct 2014	Homework	Unit: 1	Delete
0 students	31 Oct 2014	31 Oct 2014	Homework	Unit: 7H	Delete
All students	23 Aug 2014	23 Aug 2014	Homework	Wordlist: My word list	Delete
All students	04 Jul 2014	04 Jul 2014	Homework	Wordlist: Year 3 Shape Names - Penguins	Delete
5 students	10 Jun 2014	02 Jun 2014	Homework	Wordlist: Joynery	Delete

Create homework or classroom tasks.  
Overview of tasks already set.



## Task reports

### Task report

The task word list Joinery is for:  
Name (click to view other tasks)

	LCWC %	Listen %	Completed?
<a href="#">Chris Bovino</a>	100		✓
<a href="#">Janice Brown</a>			✗
<a href="#">Mary Holter</a>			✗

Reports on class and individual student's progress with tasks.

### Tasks for Chris Bovino

Student

Task (click to go to the activity)	Type	Deadline	Notes	Done
<a href="#">Complete the unit: 1</a>	Homework	31 Oct 2014	set by Barry Perks	✗
<a href="#">Learn the word list: My word list</a> Get 80% in the Look: say, cover, write, check or Listen test to complete the task.	Homework	23 Aug 2014	set by Barry Perks	✓

[more information about this user](#)

## Homework or classroom tasks

Set Spellzone units as tasks.

### Set task

Choose a Spellzone unit:

6. Short vowels e.g. e or ea? o or u?

OR

Choose a word list by first navigating to the word list. Then click on 'set this list as a task'. For example see the link on [this page](#) in the top right corner.

Homework or classroom task: homework task

Deadline  
Day: 31 Month: 10 Year: 2014

Who is this task for:  
Class: Year 9

Further information for students:

Submit

Note: Setting a task for 'All students & General User Login' will apply to ALL students using this account. This may not be desired in a large school/college licence. Classes should be created so for smaller groups of students.

### Set task

You have selected the word list:

Words with ee

The student will complete the task by getting at least:

80% in the Look cover write check practice OR Listen and spell test

Homework or classroom task: classroom task

Deadline  
Day: 31 Month: 10 Year: 2014

Who is this task for:  
Class: Year 9

Further information for students:

Submit

Note: Setting a task for 'All students & General User Login' will apply to ALL students using this account. This may not be desired in a large school/college or multi site licence. Classes should be created so that tasks can be set for smaller groups of students.

Set word lists as tasks.

## Resources and support

### Free spelling and education resources

Spellzone teaching resources are free to download, print and use in your classroom. You can even use them on your website and share them with your colleagues.

#### Guides

Spellzone is now mapped to the English – Appendix 1: Spelling making it an ideal solution to help implement the new National Curriculum. A new guide **How Spellzone fits in with the national curriculum in England** is available to teachers from within the **Spellzone admin area**.

The guide highlights how Spellzone can be utilised as a resource to assist in the delivery of the new curriculum and features links to all statutory and non-statutory word lists which can be practised by your students in school and at home using our *Look, Say, Cover, Write Check and Listen and Spell* activities plus six fun games. The word lists can also be printed as worksheets for off-line practice.

If you do not have a Spellzone login, why not start a **30 day free trial** for your school?

[Using Spellzone - full guide \(pdf\)](#)

[Using Spellzone - quick guide \(pdf\)](#)

[Suggestions for the development of a whole-school spelling policy \(pdf\)](#)

[Using Spellzone - a typical spelling lesson plan \(pdf\)](#)

[How to learn homophones](#)

[Learning tips, how to improve your spelling](#)

[How to learn individual words](#)

[How to learn groups of similar words](#)

[A glossary of spelling terms](#)

#### Posters

[Spelling the /r/ sound before a vowel: is it c or k? \(pdf\)](#)

[Spelling the /r/ sound at the end of words: is it c or k? \(pdf\)](#)



Online guides and free resources can be found in the resources area.

Online Help via the button on the home page.

### Spellzone help

Please select the most relevant subject:

[How to use Spellzone: a guide for all users](#)

[Accounts and Administrator FAQs](#)

[Starting a free trial \(schools and](#)

[Getting started for single user\)](#)

[Getting started for site licences](#)

[Logging in problems](#)

[FAQs for Teachers and tutors](#)

[Technical issues](#)

[Instructional videos](#)

[Following the Spellzone course](#)

[A glossary of spelling terms](#)

If your question is not covered in the

#### People say...

"For the first time in my life I am excited about improving my spelling. This course looks just great. There seem to be so many interesting ways at looking at the difficulties."

#### Online help...

If you need help logging into your account, or you need more information, we are here to help. Before contacting us, we suggest that you look at the help section of Spellzone.

Help

Contact with us at

## Key features of Spellzone

- Word lists covering spelling rules and vocabulary topics
- Create and upload your own word lists - subject specific or for individual needs
- *Look, Say, Cover, Write, Check* and *Listen and Spell* activities to practice spellings
- Games to support learning
- Interactive tests with instant feedback
- All your students' results stored so you can check their progress\*
- Easily create student accounts
- Spelling dictionary with sound and translation into 35 languages
- Adaptable for all abilities.

\* When using individual user logins.

**A complete teaching course covering all English spelling rules!**





**“Spellzone really is an incredibly simple, engaging and cost effective resource for schools to use and administer.”**

**“There's no doubt that a 400% improvement in spelling age represents a superb result.”**

Mary Griffiths,  
Director of Inclusion,  
Millthorpe School, York



See case study at: <http://www.spellzone.com/pages/case-studies/millthorpe.cfm>



**[www.spellzone.com](http://www.spellzone.com)**