

spellzone
The online English spelling course



A complete online
teaching course covering
all English spelling rules!

A visual reference
to help you to
get started

www.spellzone.com

spellzone
The online English spelling course

What is Spellzone and who uses it?

Spellzone is an online course in English spelling.

It is used in over 60 countries by those who need help with spelling, including learners with dyslexia.

It unlocks the mystery of English spelling for many people, such as:

- Students in schools, colleges, universities and dyslexia centres
- Parents helping their children at home
- Adults who want to improve their spelling
- Companies who provide staff training
- People learning English.

Who is Spellzone aimed at?

- **Dyslexia Support**
Covering all ability range from the severely affected and still in need help with basic literacy skills, those who need support to pass the written elements of the vocational courses and those on HE courses.
- **Functional Skills**
Basic literacy from Entry 2 to Level 2 and beyond.
New government initiative on improving literacy in school leavers and the work force e.g. conditions to job-seekers allowance - it will be up to the FE colleges to provide this.
- **ESOL**
For recent immigrants and overseas students specifically here to study (it can also be used before they arrive!).
Spellzone users in 60+ different countries.
Dictionary to check meaning and translation into 35 languages.

Spellzone course contents

- 450 pages of online teaching within 36 teaching units.
- It teaches all the English spelling rules and includes 'rule breakers'.
- Structured access to thousands of spelling and vocabulary lists.
- All lists have learning activities, tests and games.

The Spellzone course covers

- Basic concepts such as vowels, consonants, syllables, prefixes and suffixes.
- The different ways of spelling many sounds e.g. oi/oy, -tion/-cian/-sion.
- Spelling rules such as doubling when adding a suffix; change y to ie.

Spellzone can be used...



In the classroom:

With Learning Support Assistants

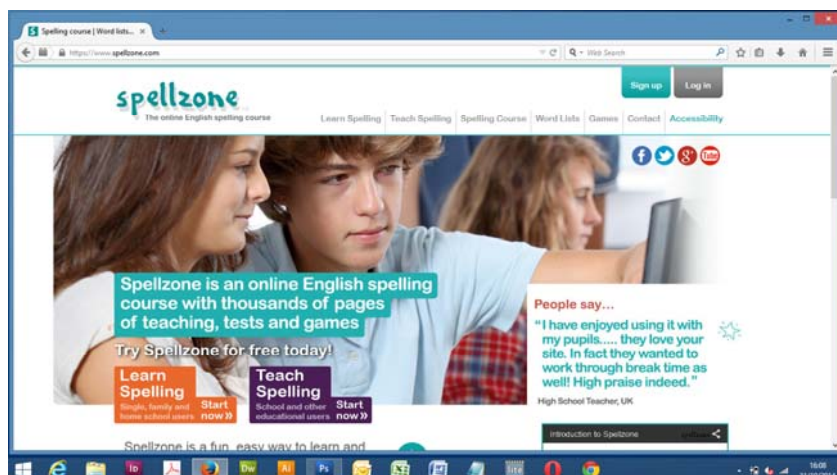
At home:

When parents ask: *"How can we help with spelling?"*

While on the move:

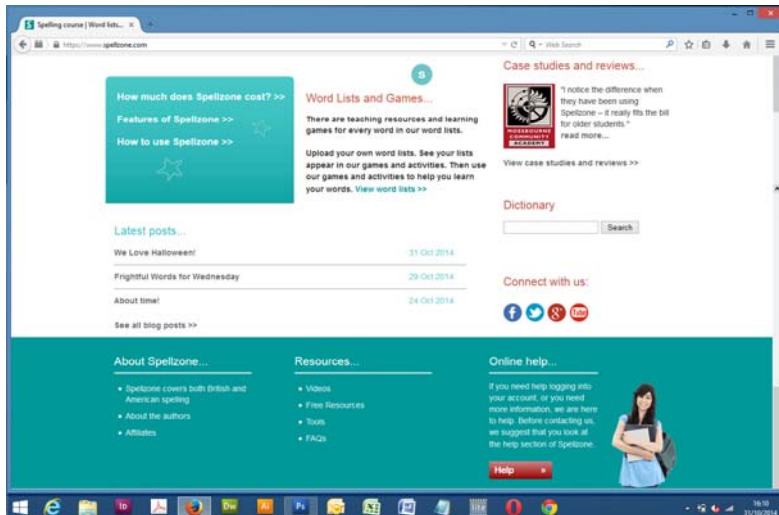
On mobile devices!

Spellzone homepage



Non patronising, clear navigation, fully accessible.

Spellzone homepage

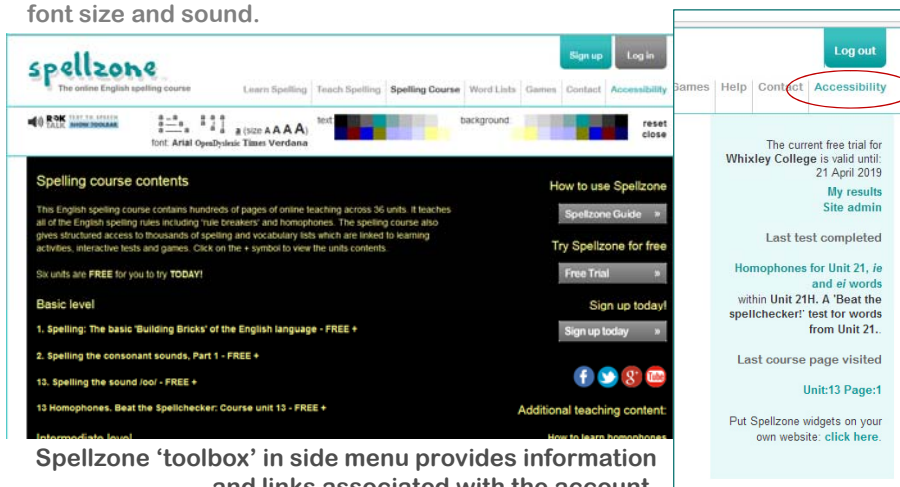


Blog, free resources, instructional videos, help and support.

Accessibility and 'toolbox' features



Accessibility feature has many options for colour, font size and sound.



Spellzone 'toolbox' in side menu provides information and links associated with the account.

Overview of course content

1. The basic 'Building Bricks': vowels, consonants, syllables, suffixes, prefixes
 2. Consonant sounds, part 1 e.g. **c, k** or **ck?** **f** or **ff?**
 3. Consonant sounds, part 2 e.g. **v** or **ve?** **qu**
 4. Consonant digraphs, part 1: e.g. **wh, th, ch**
 5. Consonant digraphs, part 2: e.g. **sh, ph**
 6. Short vowels e.g. **e** or **ea?** **o** or **u?** **i** or **y?**
 7. Long vowels e.g. **a-e/ai/ay, ee/ea/y, i-e/igh/y, oa/o-e/ow, u-e/ue/ew**
 8. Syllables: how to divide words; vowel and consonant patterns
 9. Suffixes: when to double letters, drop the 'e' or change the 'y'
 10. Spelling choices for /ar/ sound: **ar, a**
 11. Spelling choices for /er/ sound: **er, ir, ur, ear + war**
 12. Spelling choices for /air/ sound: **air, are, ear**
 13. Spelling choices for /oo/ sound: **oo, ou, ui**
 14. Spelling choices for /or/ sound: **or, ore, au, aw + war**
 15. Spelling choices for /ou/ sound: **ou, ow**
 16. Spelling choices for /oi/ sound: **oi, oy**
 17. **ough** and **ough** words
 18. Irregular common words - common errors e.g. **would, who, does**
 19. Soft g: **ge, gi, gy**
 20. Soft c: **ce, ci, cy**
 21. The 'i' before 'e' rule – does it really work?
 22. Words with silent letters e.g. **wrap, comb, sign, knight**
 23. Prefixes: when letters need changing
 24. The weak 'schwa' sound (neutral vowel): stress in words
 25. Word endings: **-er, -ar, -or, -our, -re, -a** and **-ory, -ary**
 26. Word endings: **-le** and exceptions e.g. **al, el, ol**
 27. Word endings: **-able, -ible**
 28. Word endings: **-tion, -cian, -sion**
 29. Word endings: **-ous**
 30. Words with **ci** and **ti** eg. ancient, special, initial, gracious
 31. Word endings: **-ture, -tain, -ine**
 32. Word endings: **-et, -ot, -ate, -ite**
 33. Word endings: **-ant, -ent, -ance, -ence**
 34. Adding suffixes to longer words
 35. Why is English spelling so hard?
A brief history; words of foreign origin; how spelling may develop in the future
 36. British /American spelling differences.
- In addition to units dealing with new sounds, there are frequent extra sections to revise and test homophones.
You can also add your own word lists at any level of difficulty and use our tests and games with your lists. This feature is useful for specialised vocabulary across ALL subject areas.

Teaching is split into Units.
Students can work through the course:

- from the beginning or dip in to any particular unit e.g. use start of unit
- in a tutoring session - set the exercises, or tests as individual work.

Basic level: Units 1 - 16

Spellzone course contents

To return here at any time, please click on 'Spelling Course' in the menu above. If you need help getting started please view the [How to use Spellzone guide](#). To view your results click [here](#) or on 'My results' any time in the right column.

[Click here to view tasks you have been set.](#)

Basic level

1. Spelling: The basic 'Building Bricks' of the English language - + Unit started ●●●●
2. Spelling the consonant sounds, Part 1 - + ✓ ●●●●
3. Spelling the consonant sounds, Part 2 - + ✓ ●●●●
4. Spelling the consonant digraphs, Part 1 - + ✓ ●●●●
5. Spelling the consonant digraphs, Part 2 - + Unit started ●●●●

- 4-5H. A 'Beat the spellchecker!' test for words from Units 4 and 5. - + ✓ ●●
6. Short vowels e.g. **e** or **ea?** **o** or **u?** **i** or **y?** - + ✓ ●●
- 6H. A 'Beat the spellchecker!' test for Unit 6 words. - + Unit started
7. Long vowels e.g. **aa** or **y?** **aa, o-e, or oo?** **u-e, oo, or oo?** - + ✓ ●●
- 7H. A 'Beat the spellchecker!' test for Unit 7 words. - + ✓ ●●
8. Syllables: how to divide words - + Unit started
9. Suffixes: why we need to double letters, change them, or drop 'r' - + Unit started
10. Spelling choices for /ar/ sound: **ar, a** - + Unit started
11. Spelling choices for /er/ sound: **er, ir, ur, ear + war** - + Unit started
12. Spelling choices for /air/ sound: **air, are, ear** - + Unit started
- 10-11-12H. A 'Beat the spellchecker!' test for words from Units 10, 11, 12. - +
13. Spelling choices for /oo/ sound: **oo, ou** - + Unit started ●
- 13H. A 'Beat the spellchecker!' test for Unit 13 words - + Unit started
14. Spelling choices for /or/ sound: **or, ore, au, aw + war** - + Unit started
- 14H. A 'Beat the spellchecker!' test for Unit 14 words - + Unit started
15. Spelling choices for /ou/ sound: **ou, ow** - + Unit started
16. Spelling choices for /oi/ sound: **oi, oy** - + Unit started ●

Intermediate level: Units 17 – 23

Intermediate level

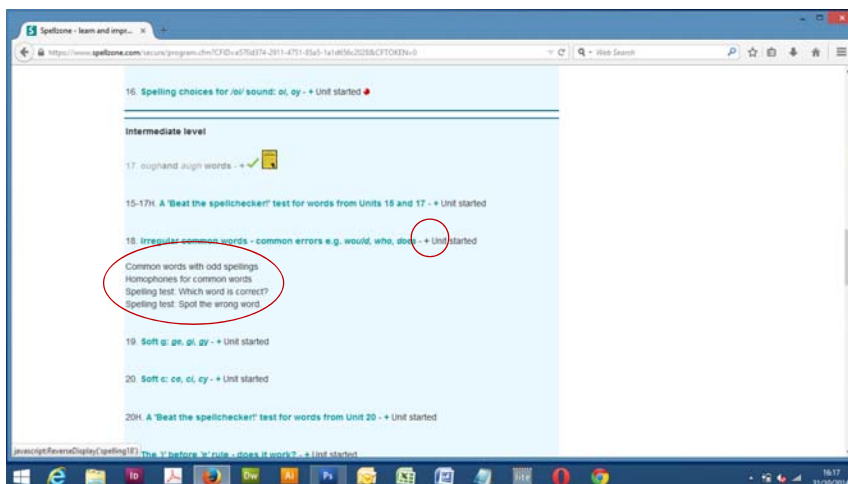
- 17. ough and augh words - + Unit started
- 15-17H. A 'Beat the spellchecker!' test for words from Units 15 and 17 - + Unit started
- 18. Irregular common words - common errors e.g. would, who, does - + Unit started
- 19. Soft g: ge, gi, gy - + Unit started
- 20. Soft c: ce, ci, cy - + Unit started
- 20H. A 'Beat the spellchecker!' test for words from Unit 20 - + Unit started
- 21. The 'Y before 'I' rule - does it work? - + Unit started
- 21H. A 'Beat the spellchecker!' test for words from Unit 21 - + Unit started
- 22. Words with silent letters e.g. wrap, comb, sign, night - + Unit started
- 22H. A 'Beat the spellchecker!' test for words from Unit 22 - + Unit started
- 23. Prefixes: when letters need changing - + Unit started

Advanced level

- 24. The weak 'schwa' sound: stress in words - + Unit started
- 25. Word endings: -er, -ac, -or, -re, a and -ary, -ary - + Unit started
- 26. Word endings: -ie and exceptions e.g. ai, ei, oi - + Unit started
- 25-26H. A 'Beat the spellchecker!' test for words from Units 25 and 26 - + Unit started
- 27. Word endings: -able, -ible - + Unit started
- 28. Word endings: -don, -cion, -tion - + Unit started
- 29. Word ending: -ous - + Unit started
- 30. Words with ci and ti e.g. ancient, special, initial, gracious - + Unit started
- 31. Word endings: -ure, -tain, -ive - + Unit started
- 32. Word endings: -ed, -ed, -ite, -ite - + Unit started
- 33. Word endings: -ant, -ent, -ous - + Unit started
- 30-33H. A 'Beat the spellchecker!' test for words from Unit 30 to 33 - + Unit started
- 34. Adding suffixes to longer words - double or not? - + Unit started
- 35. A brief history of English spellings - + Unit started
- 36. British/American spelling differences - + Unit started

Advanced level: Units 24 - 36

See unit contents in detail



Click on the '+' to reveal the contents of a unit.

Example: Unit 16: Spelling the sound /oi/: oi, oy

Unit 16: Spelling the sound /oi/: oi, oy

/oi/ as in oil

There are two ways of spelling the sound /oi/: oi and oy

Spelling rules for oi and oy in words of one syllable:
Use **oi** in the middle of a word
Use **oy** at the end

Some examples of oi and oy words:

oi as in oil: boil, foil

oy as in boy: coy, py

Side menu: Your current location: Unit 16: Spelling the sound /oi/; Page 1 of 6; Dictionary; Search; Word lists and Games; oi and oy words

Units feature: sound example, teach the rule, word lists (on course page) and word lists (links from side menu) and tests.

Example: Unit 16: Word list

Spelling list: oi and oy words

To spell the /oi/ sound in a word of one syllable, use oi in the middle and oy on the end

boil	Let the water boil before making tea.
foil	Cover the meat with foil to keep it warm.
soil	This garden soil is good quality.
spoil	Please don't spoil the game by cheating.
toil	Toil means to work long and hard.
coin	Toss a coin to see who pays the bill.
join	Let's all join in the singing.
loin	Loin of lamb is a very tender meat.
joint	My hip joint is hurting after that long run.
void	Void means empty or invalid.
hoist	Use a hoist to lift a heavy weight.
joist	You need a new joist fitted above that door.
moist	This chocolate cake is very moist .
choice	There's a choice of four desserts.
voice	I've a sore throat and I've lost my voice .

Learn about these words in unit 16


- Learn this spelling list with the 'Look, say, cover, write, check' practice. - your last results
- Test yourself using the 'Listen and Spell' spelling test.
- Play a game using this spelling list
- Or print a worksheet or activity using this spelling list


Word lists feature: sound, translation, dictionary, links to practice and games.

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Look, say, cover, write, check: oi and oy words

To spell the /oi/ sound in a word of one syllable, use oi in the middle and oy on the end.

Look spoil  Results:

Say  boil

Cover foil

Write soil


Check

Example:
Unit 16: Look, Say, Cover, Write, Check

Listen and spell test: oi and oy words

To spell the /oi/ sound in a word of one syllable, use oi in the middle and oy on the end.

Please don't _____ the game by cheating. Results:

 boil

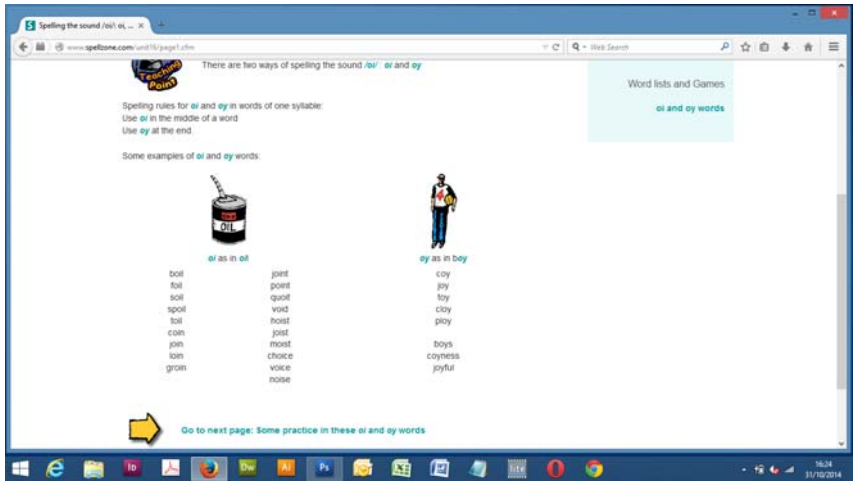
foil

soil

Click on the director to hear the word again.

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Example: Unit 16: Spelling the sound /oi/: oi, oy



The screenshot shows a web browser window with the URL www.spellzone.com/unit16/page1.htm. The page content includes:

- Spelling rules for oi and oy in words of one syllable:
 - Use oi in the middle of a word
 - Use oy at the end
- Some examples of oi and oy words:

<p>oi as in oil</p> <p>boil foil soil spot foil coim join loin grom</p>	<p>oi as in oil</p> <p>joir goir quoir voir hoir joir moir choir voic noir</p>	<p>oy as in boy</p> <p>coy joy toy cloy play boys coyness joyful</p>
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- A yellow arrow pointing right with the text: "Go to next page: Some practice in these oi and oy words"

Clear navigation to guide students through each stage.

Example: Unit 16: Spelling the sound /oi/: oi, oy

Spelling the sound /oi/: oi, oy

Choose from: **oi** as in oil **oy** as in boy



When you add a suffix to a word ending in **oy**, there is no need to change the **y**.
(To review this work on suffixes, go to [Unit 9 Page 14](#).)

Work out which letters are missing then type the whole word.

Barry Perks, you previously got a result of **8%** on this test.

You should try again to get a better score.

Let's all j__n in the singing.	join
There's a ch__ce of four desserts.	choice
That child has far too many t__s.	toys
Can you change these c__ns into notes?	coins
A cunning plan: pl__	
The game was sp__t by foul play.	
Keep the n__se down, I'm resting.	
This garden s__l is good quality.	

Interactive tests. 'Think back' provides revision tips with lots on suffix rules.

Example: Unit 16: Spelling the sound /oi/: oi, oy

Spelling the sound /oi/: oi, oy

share your result: 

Which letters are missing?	Answer	You put	Correct?
Let's all j__n in the singing.	join	join	✓
There's a ch__ce of four desserts.	choice	choice	✓
That child has far too many t__s.	toys	toys	✓
Can you change these c__ns into notes?	coins	coins	✓
A cunning plan: pl__	ploy	ploy	✓
The game was sp__t by foul play.	spoit	spioit	✗
Keep the n__se down, I'm resting.	noise	noise	✓
This garden s__l is good quality.	soil	soil	✓
A c__girl pretends to be shy.	coy	coy	✓
What is the p__nt of all this work?	point	pioit	✗
The children sang j__fully.	joyfully	joyfully	✓
This chocolate cake is very m__st.	moist	moist	✓

🔴 **Quite a good result but you might like to repeat this test to improve your score.** Score: 10 out of 12 or 83%

 [Go back and study the test words again.](#)

[Go to next page: Longer words with the /oi/ sound.](#)

Instant feed-back with facility to repeat, can go back and forth as often as required. 'Traffic light' system to encourage students.


Example: Unit 21: Spelling *ie* and *ei* words

The screenshot shows a web browser window displaying the Spellzone website. The page title is 'Spelling ie and ei words'. It features a navigation menu with 'Spelling Course', 'Word Lists', 'Games', 'Help', 'Contact', and 'Accessibility'. The main content area is divided into two columns. The left column lists words with their definitions and example sentences: 'peace - opposite of war' (with a cartoon of a soldier), 'piece - part, section' (with a cartoon of a pie), 'ceiling - roof of room' (with a cartoon of a ceiling), 'sealing - closing, sticking' (with a cartoon of a package), and 'vale - valley' (with a cartoon of a valley). The right column shows the user's current location and a search bar. The bottom of the page shows a Windows taskbar with various application icons and the date '14/09/2014'.

Teaching text includes definitions, sentence context and learning tips with much on homophones.

Example: Unit 21: Spelling *ie* and *ei* words

Unit 21H -
Homophones for Unit 21, *ie* and *ei* words

 Spelling homophones...

...the words the computer spellchecker will not spot

This unit tests you on homophones for *ie* and *ei* words
(To review these words, go back to **Unit 21 page 9**)

Test 1.
Which of the bold words is correct?

Choose the correct word	Type the word here
How much longer do we have to weight/wait ?	<input type="text" value="wait"/>
Your sad story had us all in tears/tiers .	<input type="text" value="tears"/>
He is the air/heir to a huge fortune.	<input type="text" value="hair"/>
Did you see him seas/seize my purse?	<input type="text" value="sieze"/>
Sticky tape is best for sealing/ceiling packages.	<input type="text" value="sealing"/>
Sheep are farmed in this vale/veil .	<input type="text" value="vale"/>
A piece/peace treaty has been signed at last.	<input type="text" value="peace"/>

More interactive tests with spelling practice.

Example: Unit 21: Spelling *ie* and *ei* words

Unit 21H -
Homophones for Unit 21, *ie* and *ei* words

share your result [f](#) [t](#) [g+](#) [+](#)

Choose the correct word	Answer	You put	Correct?
How much longer do we have to weight/wait ?	wait	wait	✓
Your sad story had us all in tears/tiers .	tears	tears	✓
He is the air/heir to a huge fortune.	heir	heir	✓
Did you see him seas/seize my purse?	seize	sieze	✗
Sticky tape is best for sealing/ceiling packages.	sealing	sealing	✓
Sheep are farmed in this vale/veil .	vale	vale	✓
A piece/peace treaty has been signed at last.	peace	peace	✓
He laughs in a very strange way/weigh .	way	weigh	✗
When will you deign/Dane to answer me?	deign	deign	✓
Hold tight onto the reigns/reins .	reins	reins	✓
The rescue attempt was in vein/vain .	vain	vain	✓
Fishermen may wade/weighed out into a river.	wade	wade	✓

👉 **Quite a good result but you might like to repeat this test to improve your score.** Score: 10 out of 12 or 83%

[Go back and try the test again.](#)

[Go to the next test: Spot the wrong word](#)

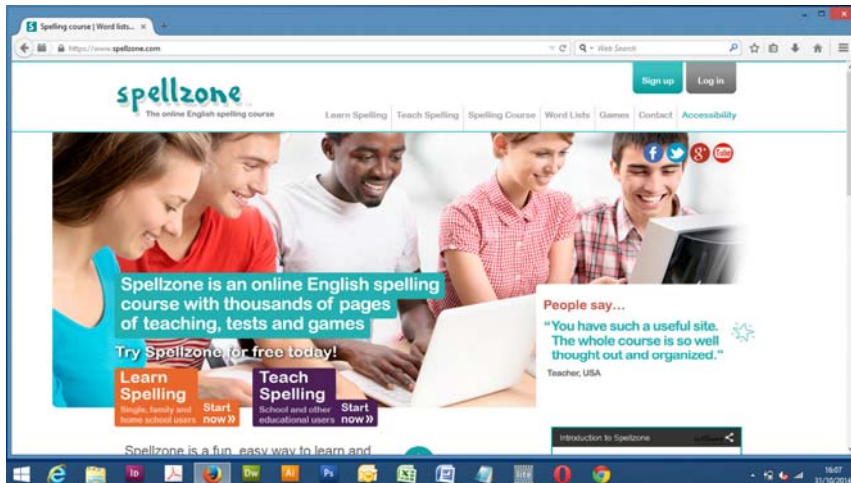
Instant feed-back. Scores are logged in student's record for reviewing of progress.

from unit 21:

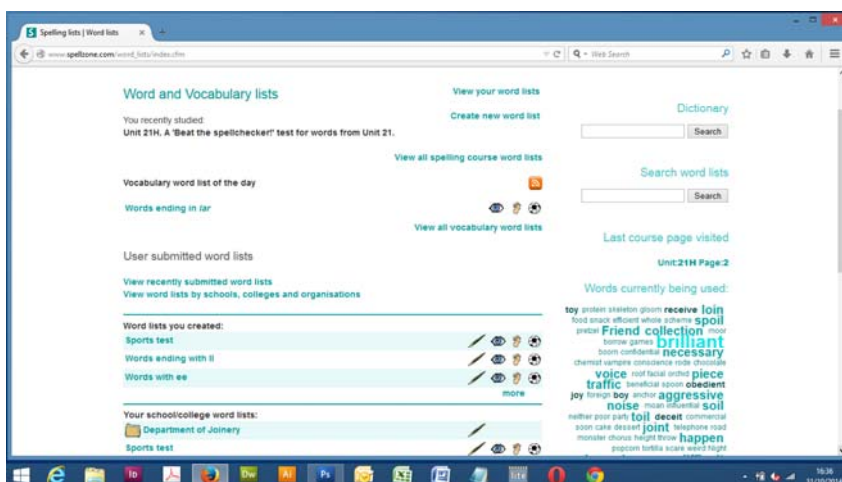
- Last course page visited
- Unit:21H Page:2
- Additional teaching content:
 - How to learn homophones
 - Learning tips, how to improve your spelling
 - How to learn individual words
 - How to learn groups of similar words
- A glossary of spelling terms
 - How to use Spellzone
 - Spellzone Guide
- Put Spellzone widgets on your own website: [click here](#)

Overview of progress through the Spellzone course.

Word lists



Word list home page



Access to all word lists. Create, edit and manage your own word lists.

Word list example

Spelling list: Travel and Tourism set this list as a task

Words you may need on a Travel and Tourism course

translate: none

Search word lists

Last course page visited [Unit:1 Page:8](#)

- reservation We have a **reservation** for three rooms. *
- accommodation That **accommodation** was the best. *
- double This is not very large for a **double** room. *
- single We would like two **single** beds. *
- inclusive This holiday is **inclusive** of all meals and drinks. *
- deposit You will need to pay a **deposit** of 20 per cent. *
- cruise We set off from Florida for a week's **cruise**.
- excursion The class went out on an **excursion**. *
- attraction There was an obvious **attraction** between the couple.
- guide The tour **guide** led us up the hill.
- economy You may have to pay for meals in **economy** class flights. *
- business A **business** class flight costs three times as much. *
- scenery The **scenery** was the most beautiful she had ever seen. *

This spelling list was created by **Shireen Shuster** for **Demo College**

* This sentence was added by a Spellzone user:

Learn this spelling list with the 'Look, say, cover, write, check' practice.

Test yourself using the 'Listen and Spell' spelling test.

Play a game using this spelling list

Or print a worksheet or activity using this spelling list

The word list has been used 11 times. The average score is 77%.

Word lists link to the Spellzone features, practice activities and games.

All lists have sound and translation into 36 languages.

translate: none <input type="button" value="Go"/> reservation * German accommodation * Greek double * Hebrew single * Hindi inclusive * Hungarian deposit * Icelandic cruise * Indonesian excursion * Italian attraction * Japanese guide * Korean economy * Malay business * Norwegian scenery * Persian * Portuguese * Romanian * Russian * Slovak * Somali * Spanish	translate: Polish <input type="button" value="Go"/> reservation * rezerwacja accommodation * mieszkanie double * podwójny single * pojedynczy inclusive * włącznie deposit * kaucja cruise * rejs excursion * wycieczka attraction * atrakcja guide * przewodnik economy * gospodarka business * biznes scenery * sceneria
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Word list creation

Adapt Spellzone to any level of need by adding your own word lists e.g. from very low level to degree level specialist technical vocabulary.

Creating word lists is very easy. Choose to make your lists public or keep private for your own students.

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Site Admin | Spelling Course | **Word Lists**

Word and Vocabulary lists

You recently studied:
UNIT 1. The basics: vowels, consonants

[View your word lists](#)

[Create new word list](#)

[View all spelling course word lists](#)

Title: If you plan to share your list please choose a title that will be useful to other Spellzone users. For example: Words ending in 'don', Geography - volcanoes

Description: You might like to give further information here. For example, say who would find this list useful.

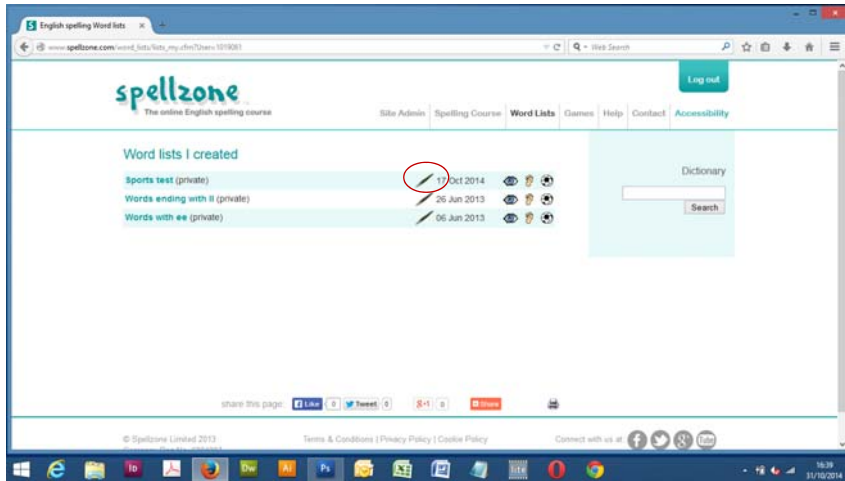
Words: Separate words by commas, spaces or by placing on different lines.
A maximum of 20 words is allowed.
A maximum of 20 characters per word is allowed.
Any words not in Spellzone's dictionary will not be included. If you feel a word is missing from our dictionary please let us know.

Make this list public? Yes No If you think your list would be useful to other Spellzone users, please select 'yes'.

Put this list within a folder: None

Please note: Offensive language is strictly not allowed and any instance of such may result in the user responsible having their ability to create public word lists removed. Spellzone monitors all word lists and reserves the right to remove any words lists we do not approve.

Word list created



Review and edit your word lists at any time.

Printable worksheets and activities

Connect words: Y5 and Y6 word list: d - e

Word list for years 5 and 6 from The National Curriculum in England.

Draw lines from the word to the sentence that is missing the word. The first word has been completed for you. Use different pen shades to make the lines clearer to follow.

definite	Jane and Jim are _____ dancers.
desperate	Drivers should _____ themselves before driving in snow.
determined	All my camping _____ is in my backpack.
develop	Is it _____ that Jim is coming?
dictionary	The boy was well _____ for the camp.
disastrous	Don't _____ me in front of my friends.
embarrass	The Key is an _____ of the small draw.
environment	You _____ all the time!

Available from ALL word lists including your own.

Spelling list: Y5 and Y6 word list: d - e

Word list for years 5 and 6 from The National Curriculum in England.

definite	Is it definite that Jim is coming?
desperate	I'm desperate for a long cold drink.
determined	It takes a determined person to reach the top.
develop	Your ideas and concepts are subtly picked up within an artwork forcing the viewer to be perceptive and develop their own interpretation.
dictionary	Find the meaning of words in the dictionary .
disastrous	The General's battle plan was disastrous .
embarrass	Don't embarrass me in front of my friends.
environment	Ecology includes the study of how animals relate to their environment .

Fill in the words: Y5 and Y6 word list: d - e

Word list for years 5 and 6 from The National Curriculum in England.

definite	desperate	determined	develop
dictionary	disastrous	embarrass	environment
equip	equipped	equipment	especially
exaggerate	excellent	existence	explanation

Complete the sentences using the words above. Cross out the words as you use them. The first sentence has been completed for you.

a plan was disastrous.

_____ person to reach the top.

_____ themselves before driving in snow.

That Jim is coming?

signs of living things that support the _____ of each other.

Connect the words - draw lines from the words to the correct sentences.

Printable word list – a useful sheet of the word list.

Fill in the words - write the words by adding them to the correct sentences.

Ideal for the times you cannot access the Internet!

The National Curriculum in England



How Spellzone fits in with the national curriculum in England

- Introduction
- English Appendix 1: Spelling
- Spelling – work for year 1
- Spelling – work for year 2
- Spelling – work for years 3 and 4

A link to the Spellzone guide is in the administration area.

Includes links to Spellzone units and word lists.

Spelling – years 5 and 6

Revise work done in previous years

New work for years 5 and 6

Statutory requirements	Rules and guidance (non-statutory)	Example words (non-statutory)
Endings which sound like /jʌs/ spell -ciou or -fious Spellzone Unit 29 Spellzone Unit 30	Not many common words end like this. If the root word ends in -ce , the /j/ sound is usually spelt as c – e.g. vice – vicious, grace – gracious, space – spacious, malice – malicious. Exception: anxious.	vicious, precious, conscious, delicious, malicious, suspicious, ambitious, cautious, fictitious, infectious, nutritious Curriculum word list Spellzone word list
Endings which sound like /ʃəl/ Spellzone Unit 30	-cial is common after a vowel letter and -tial after a consonant letter, but there are some exceptions. Exceptions: initial, financial, commercial, provincial (the spelling of the last three is clearly related to finance, commerce and province).	official, special, artificial, partial, confidential, essential Curriculum word list Spellzone word list

The National Curriculum in England

Word list – years 5 and 6

English Appendix 1: Spelling			
Word list: a	Word list: d - e		Word list: q - s
accommodate	correspond	hindrance	queue
accompany	criticise (critic + ise)	identity	recognise
according	curiosity	immediate(y)	recommend
achieve	Word list: d - e	individual	relevant
aggressive	definite	interfere	restaurant
amateur	desperate	interrupt	rhythm
ancient	determined	language	signature
apparent	develop	leisure	shoulder
appreciate	dictionary	lightning	sacrifice
attached	disastrous	secretary	secretary
available	embarrass	Word list: m - p	signature
average	environment	marvellous	sincere(y)
awkward	equip (-ped, -ment)	mischievous	sincere(y)
		muscle	signature

All statutory and non-statutory word lists are pre-loaded.

Spelling list: Y5 and Y6 word list: d - e

Word list for years 5 and 6 from The National Curriculum in England.

translate:

- ◀ **definite** Is it **definite** that Jim is coming?
- ◀ **desperate** I'm **desperate** for a long cold drink.
- ◀ **determined** It takes a **determined** person to reach the top. *
- ◀ **develop** Your ideas and concepts are subtly picked up within an artwork forcing the viewer to be perceptive and **develop** their own interpretation. *
- ◀ **dictionary** Find the meaning of words in the **dictionary**.
- ◀ **disastrous** The General's battle plan was **disastrous**.
- ◀ **embarrass** Don't **embarrass** me in front of my friends. *
- ◀ **environment** Ecology includes the study of how animals relate to their **environment**.
- ◀ **equip** Drivers should **equip** themselves before driving in snow. *
- ◀ **equipped** The boy was well **equipped** for the camp. *
- ◀ **equipment** All my camping **equipment** is in my backpack.
- ◀ **especially** It was **especially** hot this August.

Curriculum word lists can be used like other Spellzone word lists.

Games

Six games can be used with ALL word lists:

- Against the Clock
- Word Search
- Bouncing Anagram
- Which Witch
- Asteroids
- Rain Letters

They are designed to reinforce correct spellings.

Spelling games: *oi and oy words*

Choose a game to play using the Word List. *oi* and *oy* words.

To spell the /oi/ sound in a word of one syllable, use *oi* in the middle and *oy* on the end.

Against the Clock - Spell a list of words 'against the clock'. This word game is a useful exercise for spelling bee competitions.



Word Search - the classic English word game. You can play this game in a **small**, **medium** or **large** format.



Bouncing Anagram - an original anagram game. You can play this game in either **slow** or **normal** speed.



Which Witch - hangman with a twist. Guess one letter at a time to spell the word. The Witch loves bad spelling and with every letter you get wrong she grows stronger. Learning the list before trying this game will help.



Asteroids - an outer-space spelling game. Destroy the asteroids to spell the words. Watch out for the asteroids with letters that do not spell the words.



Rain letters - a spelling game for a rainy day. Catch the letters in the bucket so that you can use them to spell the word and water the flowers.



To play the games using a different word list go to [word lists](#), find a list and click on the icon - 🗄️

Spellzone dictionary

The screenshot shows the Spellzone dictionary interface. At the top, there's a search bar and a 'Log out' button. Below the search bar, the word 'vital' is displayed with a speaker icon. The definition is: '1: urgently needed, absolutely necessary; 'critical medical supplies' 'vital for a healthy society' 'of vital interest'; 2: performing an essential function in the living body; 'blood and other vital fluids' 'the loss of vital heat in shock' 'a vital spot' 'life-giving love and praise'; 3: full of spirit; 'a vital and charismatic leader' 'this whole lively world'; 4: manifesting or characteristic of life; 'vital signs'. Synonyms listed are 'critical'. Below the synonyms, there's a section titled 'User created word lists containing this word' with a list: 'Respiratory System', 'All words', and '8th grad vocab8'. The last two items are circled in red. At the bottom, there are social media sharing options and a Windows taskbar.

Words are featured in the Spellzone dictionary and their use in other Spellzone word lists is tracked.

Spellzone dictionary

English spelling dictionary

vital

1: urgently needed, absolutely necessary; 'critical medical supplies' 'vital for a h interest'
2: performing an essential function in the living body; 'blood and other vital fluid shock' 'a vital spot' 'life-giving love and praise'
3: full of spirit; 'a vital and charismatic leader' 'this whole lively world'
4: manifesting or characteristic of life; 'vital signs'

Synonyms: *critical*

User created word lists containing this word

English spelling dictionary

vital

1: urgently needed, absolutely necessary; 'critical medical supplies' 'vital for a healthy society' or vital interest'
2: performing an essential function in the living body; 'blood and other vital fluids' 'the loss of vital heat in shock' 'a vital spot' 'life-giving love and praise'
3: full of spirit; 'a vital and charismatic leader' 'this whole lively world'
4: manifesting or characteristic of life; 'vital signs'

translate: none Go

Greek
Hebrew
Hindi
Hungarian
Indonesian
Italian
Japanese
Korean
Malay
Norwegian
Persian
Polish
Portuguese
Romanian
Russian
Slovak

Other spelling dictionary functions

English spelling dictionary

share this page: Like 1

About Spellzone... Res

Dictionary search facility

English spelling dictionary

Please enter a word

Search

search for words containing

iel Search

search words ending with

Search

Words can be heard and also translated into 36 languages.

Monitoring progress

spellzone | Word lists... x

https://www.spellzone.com

spellzone The online English spelling course

Learn Spelling Teach Spelling Spelling Course Word Lists Games Contact Accessibility

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Spellzone is an online English spelling course with thousands of pages of teaching, tests and games

Try Spellzone for free today!

Learn Spelling Start now! Single, family and home school users

Teach Spelling Start now! School and other educational users

People say... "I love your course!! You explain so much that I didn't know, forgot, or wasn't taught." Adult student, USA

Introduction to Spellzone

Spellzone is a fun, easy way to learn and

1607 31/03/2014

Detailed reporting of progress

Completed tests - results for all students From 1 * 1 * 2009 * To 1 * 1 * 2011 (Change Date)

Test Title	Total tests completed	Percentage correct	Total tests attempted
Sally	2	90%	
Deanna	0	0%	
Christine	0	0%	
Stephanie	0	0%	
Luella	7	93%	
Laura	0	0%	
Oliver	0	0%	
Lyndee	0	0%	
George	0	0%	
Michelle	0	0%	
John	0	0%	
Jan	0	0%	
James	0	0%	
George	2	90%	
John	0	0%	

Overview of results for all students or by class.
Customise date range to suit reporting requirements.
Download as Excel file.

Detailed reporting of progress

Test Title	Total tests completed	Percentage correct	Total tests attempted
Sally	2	90%	
Deanna	0	0%	
Christine	0	0%	
Stephanie	0	0%	
Luella	7	93%	
Laura	0	0%	
Oliver	0	0%	
Lyndee	0	0%	
George	0	0%	
Michelle	0	0%	
John	0	0%	
Jan	0	0%	
James	0	0%	
George	2	90%	
John	0	0%	

Click on each score for more detail.

Detailed reporting of progress

Spelling basics: Long and short vowel sounds

Result for Julie Buggle - Attempt 2 out of 2 share your result: [f](#) [t](#) [g](#) [+](#)

Select long or short vowel sound	Answer	You put	Correct?
open	Long	short	✗
under	Short	none	✗
apple	Short	short	✓
every	Short	short	✓
equal	Long	long	✓
icon	Long	long	✓
office	Short	short	✓
useful	Long	long	✓
ink	Short	short	✓
alien	Long	long	✓

👉 Quite a good result but you might like to repeat this test to improve your score. Score: 8 out of 10 or 80%

Actual answers in each test as shown - useful for diagnostic purposes. Dyslexia tutors can analyse errors.

Detailed reporting of progress

Results by activity | Results and progress by login

Course test results | Look, say, cover, write, check results | Listen and spell results | Games results

Course test results for Julie Buggle

Basic level

- 1. The basics: vowels, consonants, syllables, suffixes, prefixes ✓
- Vowels and consonants = 100%
- y as a vowel and a consonant = 100%
- Long and short vowel sounds = 80%
- An introduction to syllables = 100%
- Introduction to prefixes and suffixes = 94%
- Spelling basics: Suffixes = 94%
- Spelling basics: final check = 86%

2. Spelling the consonant sounds, Part 1

Intermediate level

Summary of individual student's scores in the course tests: % score, traffic light, magnifying glass, unit completed tick and certificate link.

Detailed reporting of progress

Results by activity | Results and progress by login
 Course test results | Look, say, cover, write, check results | Listen and spell results | Games results
 Course test results for Julie Buggle

Basic level

1. The basics: vowels, consonants, syllables, suffixes, prefixes ✓

Vowels and consonants = 100%
 y as a vowel and a consonant = 100%
 Long and short vowel sounds = 80%
 An introduction to syllables = 100%
 Introduction to prefixes and suffixes = 94%
 Spelling basics: Suffixes = 94%
 Spelling basics: final check = 86%

2. Spelling the consonant sounds, Part 1

Traffic light - hover over dot for summary.
 Click on magnifying glass to reveal more detail.

Click on each score for even more detail.

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Site Admin | Spelling Course | Word Lists

Students | Classes | Teachers and Administrators | Subscription | My details | Organisation | Tasks

Results by activity | Results and progress by Login
 Course test results | Look, say, cover, write, check results | Listen and spell results | Games results
 Course test results for Julie Buggle

Unit: 1. The basics: vowels, consonants
 Quiz: Long and short vowel sounds

Attempts: 1 2
 Results: 20% 80%
 Date: 09 Apr 2014 09 Apr 2014

Detailed reporting of progress

Results by activity | Results and progress by Login
 Results by Login for Pete Marsh

Login date	Time	Pages	Tests	LCWC	Listen	Games	View detail
03 Apr 2014	12:08	1					
06 Jun 2013	11:09				1		

Logins 1 to 2

View results by activity and login.
 Check results of practice activity.

Results by activity | Results and progress by Login
 Course test results | Look, say, cover, write, check results | Listen and spell results | Games results
 Listen and spell test results for Pete Marsh

Short a words **89%** 06 Jun 2013
 records 1 to 1

Listen and spell test: Short a words

There is only one way to spell the short /a/ sound: with the letter **a**.

You got: 17 out of 19 (89%)

Try this again.
 Look, say, cover, write, check.
 Play a spelling game.

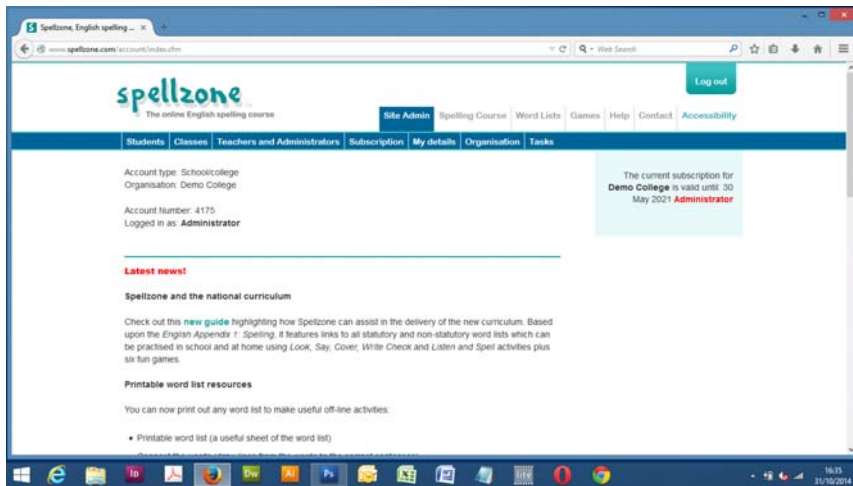
Results:

- ✓ absent
- ✓ active
- ✓ actor
- ✓ address
- ✓ album
- ✓ affect
- ✓ animal
- ✓ atlas
- ✓ bandit
- ✓ camel
- ✓ dagger
- ✓ factory
- ✓ hammer
- ✓ ladder
- ✓ magnify
- ✓ panic
- ✓ rabbit
- ✓ saddle
- ✓ January



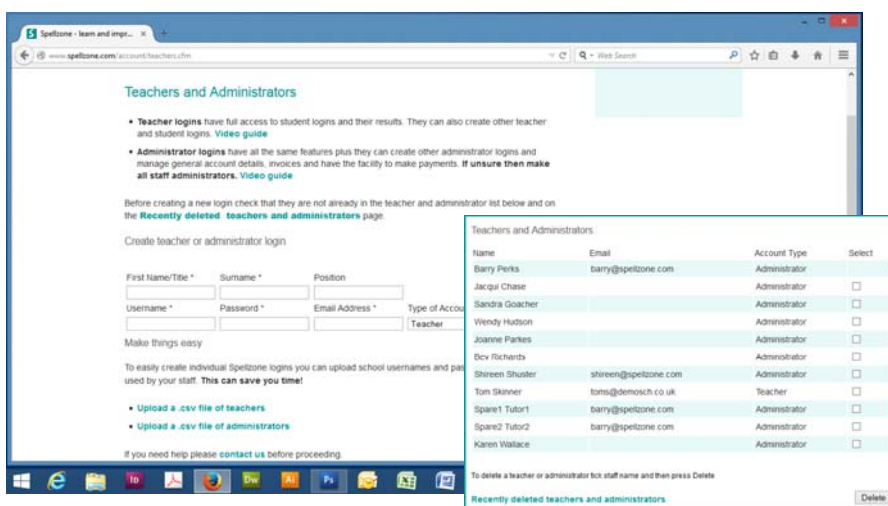
Print personalised certificates for each student. We can also add your school logo.

Administration area



Management of students, classes, staff, tasks and your Spellzone account.

Staff management



Create staff and administrator logins. Volume upload using .csv file.

Student management

Create student logins. Volume upload using .csv. Allows students to use same username and passwords already used in school.

Class management

Create classes and add students to multiple classes.
Quick overview of student results per class.
Alternative access to individual student's details.

Task management

Tasks set by you [create new task](#)

- How to set a Spellzone unit as a task - [Video guide](#)
- How to set a word list as a task - [Video guide](#)

For (click for names and results)	Deadline	Date set	Type	Task (click to go to the activity)	Delete
1 students	31 Oct 2014	31 Oct 2014	Homework	Unit: 1	Delete
All students	31 Oct 2014	31 Oct 2014	Homework	Unit: 1	Delete
0 students	31 Oct 2014	31 Oct 2014	Homework	Unit: 7H	Delete
All students	29 Aug 2014	29 Aug 2014	Homework	Wordlist: My word list	Delete
All students	04 Jul 2014	04 Jul 2014	Homework	Wordlist: Year 2 Shape Names - Penguins	Delete
8 students	10 Jun 2014	02 Jun 2014	Homework	Wordlist: Joinery	Delete

Create homework or classroom tasks.
Overview of tasks already set.

Task reports

Task report

The task word list Joinery is for:

Name (click to view other tasks)

[Chris Bovino](#)
[Janice Brown](#)
[Mary Holter](#)

LCWC %	Listen %	Completed?
100		✓
		✗
		✗

Reports on class and individual student's progress with tasks.

Tasks for Chris Bovino

Student

Task (click to go to the activity)	Type	Deadline	Notes	Done
Complete the unit: 1	Homework	31 Oct 2014	set by Barry Perks	✗
Learn the word list: My word list Get 80% in the Look, say, cover, write, check or Listen test to complete the task.	Homework	23 Aug 2014	set by Barry Perks	✓

[more information about this user](#)

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Homework or classroom tasks

Set task

Choose a Speltzone unit:

6. Shortvowels e.g. e or ea? o or u?

OR

Choose a word list by first navigating to the word list. Then click on 'set this list as a task'. For example see the link on [this page](#) in the top right corner.

Homework or classroom task: homework task

Deadline:
Day: 31 | Month: 10 | Year: 2014

Who is this task for:
Class: Year 9

Further information for students:

Set Spellzone units as tasks.

You have selected the word list:

Words with ee

The student will complete the task by getting at least: 80% in the Look cover write check practice OR Listen and spell test

Homework or classroom task: classroom task

Deadline:
Day: 31 | Month: 10 | Year: 2014

Who is this task for:
Class: Year 9

Further information for students:

Set word lists as tasks.

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Resources and support

Free spelling and education resources

Speltzone teaching resources are free to download, print and use in your classroom. You can even use them on your website and share them with your colleagues.

Guides

Speltzone is now mapped to the English – Appendix 1: Spelling making it an ideal solution to help implement the new National Curriculum. A new guide **How Speltzone fits in with the national curriculum in England** is available to teachers from within the [Speltzone admin area](#).

The guide highlights how Speltzone can be utilised as a resource to assist in the delivery of the new curriculum and features links to all statutory and non-statutory word lists which can be practised by your students in school and at home using our Look, Say, Cover, Write Check and Listen and Spell activities plus six fun games. The word lists can also be printed as worksheets for off-line practice.

If you do not have a Speltzone login, why not start a **30 day free trial** for your school?

- [Using Speltzone - full guide \(pdf\)](#)
- [Using Speltzone - quick guide \(pdf\)](#)
- [Suggestions for the development of a whole-school spelling policy \(pdf\)](#)
- [Using Speltzone - a typical spelling lesson plan \(pdf\)](#)
- [How to learn homophones](#)
- [Learning tips, how to improve your spelling](#)
- [How to learn individual words](#)
- [How to learn groups of similar words](#)
- [A glossary of spelling terms](#)

Posters

- [Spelling the /r/ sound before a vowel: is it c or k? \(pdf\)](#)
- [Spelling the /r/ sound at the end of words: is it c or k? \(pdf\)](#)

Online guides and free resources can be found in the resources area.

Online Help via the button on the home page.

Speltzone help

Please select the most relevant subject:

- [How to use Speltzone: a guide for all users](#)
- [Accounts and Administrator FAQs](#)
- [Starting a free trial \(schools and Getting started for single user\)](#)
- [Getting started for site licences](#)
- [Logging in problems](#)
- [FAQs for Teachers and tutors](#)
- [Technical issues](#)

Instructional videos

- [Following the Speltzone course](#)
- [A glossary of spelling terms](#)

If your question is not covered in the

People say...

"For the first time in my life I am excited about improving my spelling. This course looks just great. There seem to be so many interesting ways at looking at the difficulties."

Online help...

If you need help logging into your account, or you need more information, we are here to help. Before contacting us, we suggest that you look at the help section of Speltzone.

Contact with us at [f](#) [t](#) [y](#) [v](#)

Key features of Spellzone

- Word lists covering spelling rules and vocabulary topics
- Create and upload your own word lists - subject specific or for individual needs
- *Look, Say, Cover, Write, Check* and *Listen and Spell* activities to practice spellings
- Games to support learning
- Interactive tests with instant feedback
- All your students' results stored so you can check their progress*
- Easily create student accounts
- Spelling dictionary with sound and translation into 35 languages
- Adaptable for all abilities.

** When using individual user logins*

A complete teaching course covering all English spelling rules!

“Spellzone is particularly useful for employers and teaching / lectures in FE / HE. We are lacking resources to support adults with a SpLD so I was pleased to find such a useful approach.”

Rachel Ingham
Dyslexia (SpLD) Consultant,
Understanding and Supporting Learning
www.us-l.co.uk

