Using Spellzone - a typical spelling lesson plan

Some learners will need to work through the complete course while others will use it as a 'dipin' resource to fill gaps in their knowledge. It will be particularly useful to check that all students are familiar with the terms in Unit 1: 'The Basic Building Bricks'. Also, Unit 5 'Spelling the Consonant Digraphs' contains some quite advanced work, for example: **ph** words, and **ch** saying /k/ as in stomach. To find a particular spelling rule, look on the **Contents List** and click + to expand each section. You can also type a word into the dictionary box on the side bar; the resulting page will tell you where to find that word and others with the same spelling pattern.

When working through a typical unit we suggest the following progression:

- If there is a sound example, click on it and read the teaching text.
- Read the word lists for all the different ways of spelling that sound; use the dictionary box on the sidebar to check meanings and hear words read aloud.
- Click on the word list (on the sidebar) to access games and tests for this page. These can be repeated as often as required:
 - Look, Cover, Write Check practice help in learning words
 - Listen and Spell testing knowledge
 - Games: 1) Listen and Spell 'Against the Clock'

2) Word Search (different levels of difficulty)



- 4) Which Witch beat the witch by guessing the correct letters
- Return to the course unit (via a link on the sidebar) and click the link at the bottom of the page to go to the course test. This takes various forms, for example: Enter the correct letters to complete a word in a sentence context.
- Complete the course test and check the score. Tests and games can be repeated as often as required. When students have their own logins, all their scores will be recorded so progress can be monitored.

Please note: Your students will see a simplified version of this guide.

Enjoy using Spellzone!



www.spellzone.com the online English spelling course for older students and adults



